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UNIVERSITY OF MINNESOTA MORRIS

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2015–16

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# **INSTITUTIONAL DATA BOOK UNIVERSITY OF MINNESOTA, MORRIS 2015-2016**

**Prepared by the  
UMM Office of Institutional Research**

**October 2016**

*URL: [reports.morris.umn.edu](http://reports.morris.umn.edu)*

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## **TABLE OF CONTENTS**

### **ORGANIZATIONAL STRUCTURE**

UMM Organizational Chart as of September 2016. . . . .	1
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### **FINANCIAL AND STAFFING INFORMATION**

Most Recent Expenditures of General Operations and Maintenance Funds, 2014-15. . . . .	3
Most Recent Expenditures of General Operations and Maintenance Funds, 2015-16. . . . .	4
Trends in Expenditures of General Operations and Maintenance Funds Devoted to the Academic Divisions, Academic Support Services, and Administrative Services, 2011-16 (Graphic). . . . .	5
Five-Year Summary of Total Expenditures of General Operations and Maintenance (O&M) Funds, 2011-2016. . . . .	6
Five-Year Summary of Expenditures for Compensation from the General O&M Funds, 2011-2016 . . . . .	7
Five-Year Summary of Supplies, Expense, and Equipment Expenditures from the General O&M Funds, 2011-2016. . . . .	8
Trends in Total Expenditures of General Operations and Maintenance Funds, 2005-2016 (Graphic). . . . .	9
Revenues and Expenditures from IPEDS Reports Supplied by Central Administration, 2010-2015 . . . . .	10
Glossary of Revenues and Expenditures Terms from IPEDS Reports. . . . .	11-13
Five-Year Summary of Financial Aid Distributed, 2010-2015. . . . .	14
Tuition, Fees, Room and Board Rates, 2007-2017. . . . .	15
Trends in Fund Raising and Endowment Growth, 2000-2015. . . . .	16
Trends in Level of Funded Research, 2010-2015. . . . .	17
Most Recent Academic, Civil Service, and Bargaining Unit Staffing, 2015-16. . . . .	18
Distribution of Faculty and Staff, 2015-2016 (Graphic). . . . .	19
Five-Year Summary of Academic, Civil Service, and Bargaining Unit Staffing by Occupational Classification, 2011-2016. . . . .	20
Five-Year Summary of Academic, Civil Service, and Bargaining Unit Staffing by Functional Unit, 2011-2016. . . . .	21
Ten-Year Staffing Trends (Part 1), 2007-2016 (Graphic). . . . .	22
Ten-Year Staffing Trends (Part 2), 2007-2016 (Graphic) . . . . .	23
Trends in Staffing in Instruction and Research and Academic Affairs Staff, 2001-2016. . . . .	24

### **STUDENT INFORMATION**

Summary of Enrollment, ACT Scores, and Demographic Information for the UMM Student Body, 2006-2016. . . . .	26
Comparison of Fall 2015 Freshman ACT Composite Scores to 5-Year Average, Fall 2010-2014 (Graphic) . . . . .	27
Origin of the Fall 2015 Student Body (Graphic). . . . .	28

**STUDENT INFORMATION (Continued)**

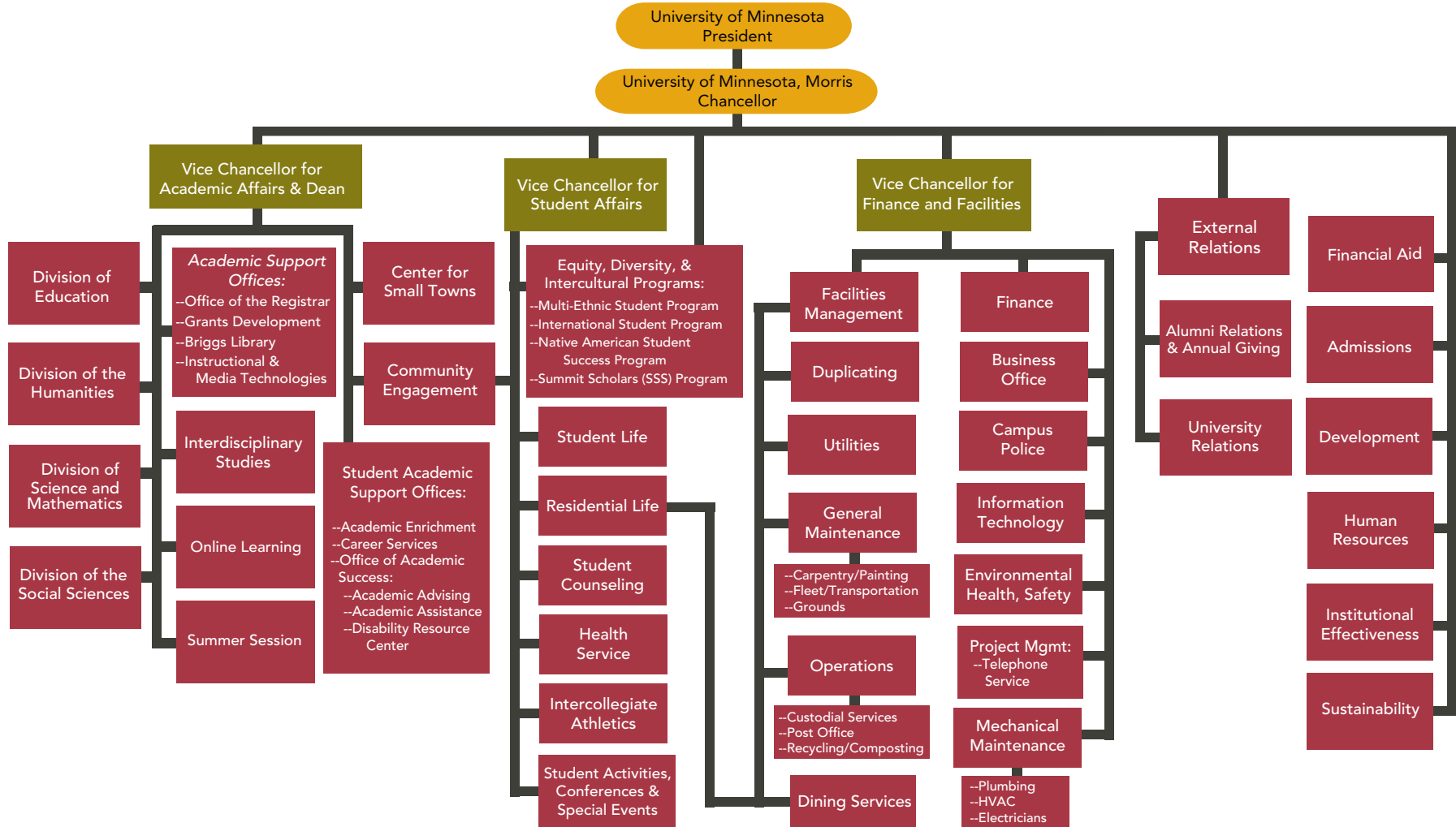
Origin of the Fall 2016 Student Body (Graphic). . . . .	29
Five-Year Summary of Headcount (2012-17) and Full-Year Equivalent (2011-16) Enrollment for the U of Minnesota System. . . . .	30
Fall Headcount Enrollments from 1985 to 2016 (Graphic). . . . .	31
Five-Year Summary of Fall Headcount of Students of Color for the University of Minnesota System, 2011-2016. . . . .	32
UMM Fall Headcount Trend by Ethnic Background for Degree-seeking Undergraduates and Entire Student Body, 1995-2016. . . . .	33
UMM Fall Headcount Trend by Ethnic Background for New High School Students and Transfer Students, 1995-2016. . . . .	34
Official Fall Enrollments for UMM, 2001-2016. . . . .	35
Out-of-State and International Student Enrollments, Fall 2011-2015 . . . . .	36
UMM Student Study Abroad Enrollments, 2009-2016. . . . .	37
Cohort Retention/Graduation Rates for UMM Entering Freshmen, Fall 1997-2014. . . . .	38
Cohort Retention/Graduation Rates for Entering Freshmen for Students of Color, Fall 2006-2014. . . . .	39

**ACADEMIC PROGRAM INFORMATION**

Declared Majors of the UMM Student Body, 2012-2016. . . . .	41-42
Trends in Percentage of Declared Majors by Division, 2012-2016 (Graphic). . . . .	43
Degrees Granted by Major, 2011-2016. . . . .	44-45
Student:Faculty Ratios by Division and Discipline, 2015-16. . . . .	46-47
Student Enrollments in Courses Offered by Each Academic Division, 2005-2016 (Graphic) . . . . .	48
Full-Time Equivalent (FTE) Faculty by Division, 2000-2016 (Graphic). . . . .	49
Statistics by Discipline on Enrollment, Classes, and Faculty, 2014-15. . . . .	50-51
Faculty Full-Time Equivalent (FTE) Teaching Positions, 2011-2016. . . . .	52-53
FTE Faculty Positions by Appointment Type, 2010-2016 (Graphic). . . . .	54
FTE Faculty Positions by Appointment Type and Division, 2010-2016 (Graphic). . . . .	55
Average Salary for Full-Time Teaching Faculty by Rank and Gender, 2011-2016. . . . .	56
Average Salary for Full-Time Teaching Faculty by Rank, Gender, and Years of Service, 2015-2016. . . . .	57
Percentage of Faculty Who are Female, Faculty of Color, or Tenured, 1971-2016. . . . .	58
Percentage of Faculty Who are Tenured, Women, or Faculty of Color, Fall 2003-2015 (Graphic). . . . .	59

UNIVERSITY OF MINNESOTA  
**MORRIS**

Administrative Organization



## **FINANCIAL AND STAFFING INFORMATION**

Information is provided on the expenditure of the general operations and maintenance fund and any legislative special appropriations for that particular year. The table shows actual expenditures, a more accurate financial indicator than the annual budget. Five-year summaries of that same information are also provided showing the total amount and separate summaries for compensation and supplies, expense, and equipment expenditures. It should be noted that the financial information may show only a rough correspondence to that provided by the central administration for the University as a whole because of differences in methods of collection and aggregation of the data. Revenue and expenditure data from the most recent IPEDS reports prepared by the central administration is also included. The financial charts show that, over the past five years, total college expenditures have risen by 5%, salaries and fringe benefits have risen by 8%, and supplies, expense, and equipment (SE&E) expenditures have declined by 2%. The proportion of total expenditures allotted to SE&E expenditures was 26% in 2011-12 and was 24% in 2015-16. The line chart indicates the proportion of expenditures most directly related to the academic program in comparison to those for administrative support.

Financial aid information for the past five years shows the actual distribution of aid including the number of eligible recipients and the average award per student. The information comes from the annual report from the Financial Aid Office. A table showing trends in tuition, fees, room and board is included.

A financial table is provided showing fund raising and endowment growth from 2000 to 2015. Endowment values have increased 44% over the past ten years with commitments averaging \$1,713,872 per year for the past five years. Another financial table shows trends in the level of funded research at UMM. Over the past five years, funded research has averaged 18 awards annually for an average total of \$1,549,453 per year.

Staffing counts include part-time, temporary staff, but do not include student employment. Teaching faculty are shown under the category of "Instruction and Research," with additional administrative faculty appearing under the categories of "Academic Affairs," "Executive Management," and "Support Professionals."

The reader is encouraged to study the definitions on the tables in order to understand which units are included under each of the categories shown. The information in the five-year summaries is broken down, first, by occupational classification and, secondly, by the principal function performed by the employees.

University of Minnesota, Morris  
2014-2015 Expenditures from the General Operations and Maintenance Fund  
and State Legislative Special Appropriations

<b>1002 Expenditures 2014-15</b>
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Item	Salaries	Fringe Benefits	SE&E*	Total
<b>SUPPORT SERVICES</b>				
Administration	\$1,664,827	\$525,722	\$534,599	\$2,725,148
Student Services	\$2,278,441	\$657,700	\$5,475,275	\$8,411,416
Intercollegiate Athletics	\$511,915	\$172,001	\$360,556	\$1,044,471
Facilities Management	\$2,814,773	\$731,169	\$945,695	\$4,491,637
	<u>\$7,269,957</u>	<u>\$2,086,592</u>	<u>\$7,316,124</u>	<u>\$16,672,673</u>
<b>ACADEMIC SERVICES</b>				
Administration	\$737,955	\$225,793	\$85,133	\$1,048,881
Information Technology	\$436,160	\$132,052	\$74,607	\$642,819
Continuing Education-Morris	\$235,503	\$76,746	\$4,028	\$316,277
Library/Media Services	\$732,269	\$218,547	\$435,593	\$1,386,409
	<u>\$2,141,886</u>	<u>\$653,138</u>	<u>\$599,362</u>	<u>\$3,394,386</u>
<b>ACADEMIC DIVISIONS</b>				
Interdisciplinary & General	\$54,118	\$16,828	\$169,496	\$240,442
Education	\$735,443	\$238,032	\$42,087	\$1,015,562
Humanities	\$2,810,294	\$937,185	\$168,257	\$3,915,736
Science & Math	\$2,716,136	\$901,993	\$204,278	\$3,822,406
Social Sciences	\$2,261,309	\$754,274	\$76,119	\$3,091,702
	<u>\$8,577,301</u>	<u>\$2,848,311</u>	<u>\$660,236</u>	<u>\$12,085,849</u>
Cost Pools and Enterprise Taxes				<u>\$4,116,900</u>
<b>GRAND TOTALS</b>	<b>\$17,989,144</b>	<b>\$5,588,042</b>	<b>\$8,575,722</b>	<b>\$36,269,808</b>

--Support Services Administration includes Chancellor's Office, University Relations, Business Office, VC Finance, and Post Office.

--Academic Services Administration includes Vice Chancellor for Academic Affairs Office.

--Continuing Education items are part of the UMM budget base.

--Academic Divisions/Interdisciplinary and General item includes unassigned instruction from all four divisions, Educational Development Program, interdisciplinary courses, faculty recruiting and travel support.

\*Depreciation Expense is included in SE&E expenses starting in FY09.



University of Minnesota, Morris  
2015-2016 Expenditures from the General Operations and Maintenance Fund  
and State Legislative Special Appropriations

<b>1002 Expenditures 2015-16</b>
--

Item	Salaries	Fringe Benefits	SE&E*	Total
<b>SUPPORT SERVICES</b>				
Administration	\$1,855,092	\$588,372	\$480,257	\$2,923,721
Student Services	\$2,330,189	\$675,664	\$5,573,157	\$8,579,010
Intercollegiate Athletics	\$538,388	\$180,860	\$390,908	\$1,110,155
Facilities Management	\$2,741,845	\$730,048	\$1,333,826	\$4,805,720
	<u>\$7,465,514</u>	<u>\$2,174,944</u>	<u>\$7,778,148</u>	<u>\$17,418,606</u>
<b>ACADEMIC SERVICES</b>				
Administration	\$767,944	\$231,165	\$166,509	\$1,165,618
Information Technology	\$400,407	\$121,525	\$39,501	\$561,433
Continuing Education-Morris	\$223,299	\$72,279	\$6,904	\$302,482
Library/Media Services	\$777,980	\$232,645	\$431,040	\$1,441,666
	<u>\$2,169,630</u>	<u>\$657,615</u>	<u>\$643,954</u>	<u>\$3,471,199</u>
<b>ACADEMIC DIVISIONS</b>				
Interdisciplinary & General	\$79,525	\$23,868	\$290,274	\$393,667
Education	\$873,168	\$284,565	\$77,992	\$1,235,724
Humanities	\$3,079,179	\$1,092,964	\$142,218	\$4,314,361
Science & Math	\$2,800,674	\$963,278	\$161,323	\$3,925,275
Social Sciences	\$2,350,052	\$780,495	\$69,236	\$3,199,784
	<u>\$9,182,598</u>	<u>\$3,145,170</u>	<u>\$741,043</u>	<u>\$13,068,810</u>
Cost Pools and Enterprise Taxes				<u>\$4,163,274</u>
<b>GRAND TOTALS</b>	<b>\$18,817,741</b>	<b>\$5,977,729</b>	<b>\$9,163,145</b>	<b>\$38,121,889</b>

--Support Services Administration includes Chancellor's Office, University Relations, Business Office, VC Finance, and Post Office.

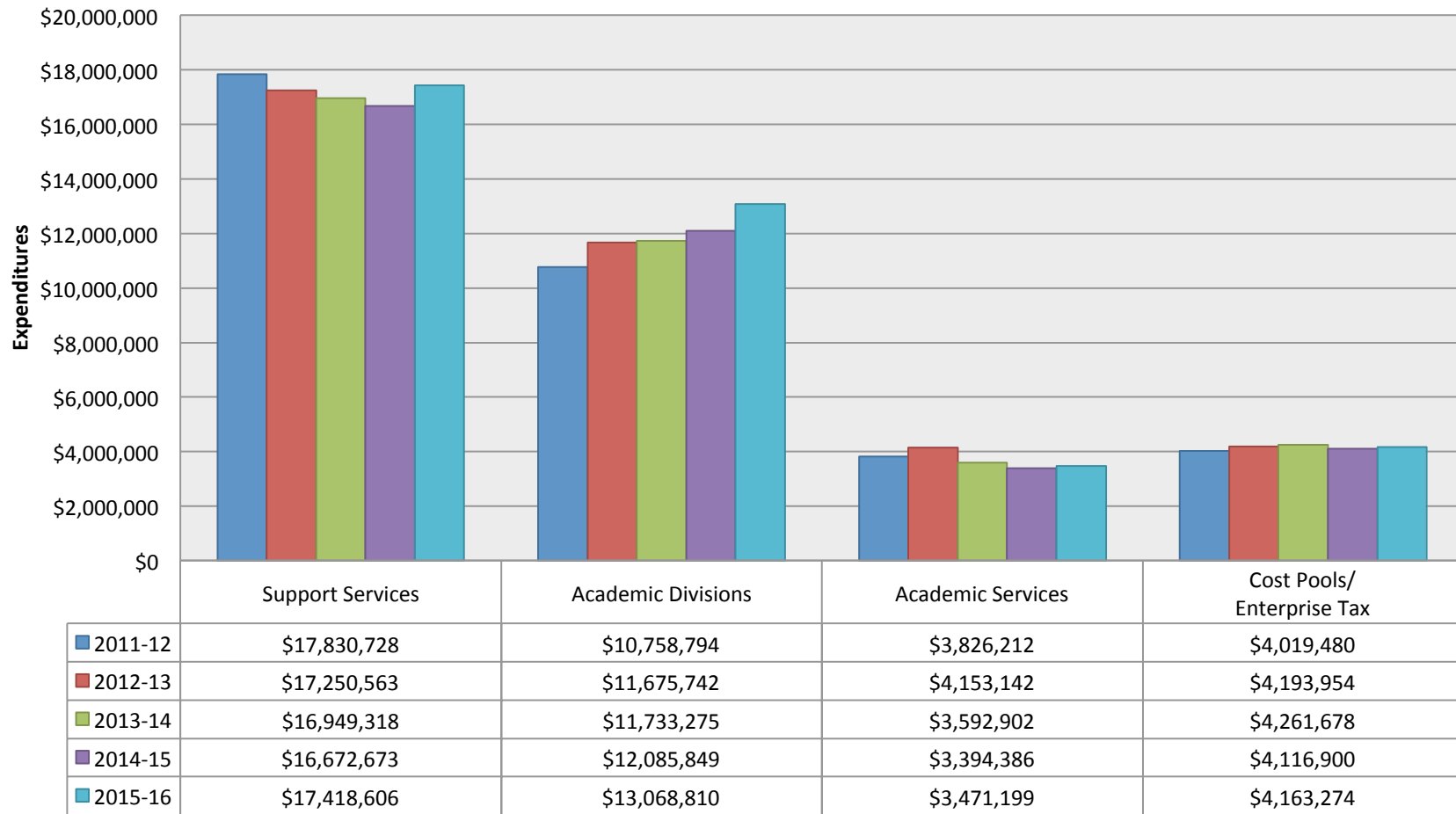
--Academic Services Administration includes Vice Chancellor for Academic Affairs Office.

--Continuing Education items are part of the UMM budget base.

--Academic Divisions/Interdisciplinary and General item includes unassigned instruction from all four divisions, Educational Development Program, interdisciplinary courses, faculty recruiting and travel support.

\*Depreciation Expense is included in SE&E expenses starting in FY09.

## UMM O&M Expenditures, 2011-2016



--Support Services includes Administration, Student Affairs, Intercollegiate Athletics, and Facilities Management. Note: Support Services Administration expenditures were up significantly in 2011-12 due to the costs associated with personnel who took advantage of the Retirement Incentive Offer (RIO).

--Academic Divisions includes the four academic divisions, interdisciplinary, Educational Development Program, faculty recruiting and travel support.

--Academic Services includes the VCAA Office, Information Technology, Continuing Ed-Morris, and Library/Media Services.

University of Minnesota, Morris  
A Five-Year Summary of Total Expenditures from the  
General Operations and Maintenance Fund and  
State Legislative Special Appropriations

<b>Total Expenditures 2011-16</b>
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	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<b>SUPPORT SERVICES</b>					
Administration*	\$3,327,931	\$2,642,911	\$2,642,416	\$2,725,148	\$2,923,721
Student Services	\$8,099,983	\$8,702,680	\$8,594,691	\$8,411,416	\$8,579,010
Inter. Athletics	\$1,234,760	\$1,196,029	\$1,029,079	\$1,044,471	\$1,110,155
Facilities Management	\$5,168,054	\$4,708,943	\$4,683,132	\$4,491,637	\$4,805,720
	<u>\$17,830,728</u>	<u>\$17,250,563</u>	<u>\$16,949,318</u>	<u>\$16,672,673</u>	<u>\$17,418,606</u>
<b>ACADEMIC SERVICES</b>					
Administration	\$1,471,511	\$1,105,880	\$1,201,379	\$1,048,881	\$1,165,618
Information Technology	\$666,449	\$1,262,034	\$662,155	\$642,819	\$561,433
Continuing Ed-Morris	\$303,423	\$299,636	\$304,419	\$316,277	\$302,482
Library/Media Services	\$1,384,829	\$1,485,592	\$1,424,949	\$1,386,409	\$1,441,666
	<u>\$3,826,212</u>	<u>\$4,153,142</u>	<u>\$3,592,902</u>	<u>\$3,394,386</u>	<u>\$3,471,199</u>
<b>ACADEMIC DIVISIONS</b>					
Interdisc. & General	\$245,787	\$273,593	\$250,851	\$240,442	\$393,667
Education	\$1,065,214	\$1,032,270	\$1,124,795	\$1,015,562	\$1,235,724
Humanities	\$3,336,627	\$3,694,290	\$3,771,249	\$3,915,736	\$4,314,361
Science & Math	\$3,332,818	\$3,622,704	\$3,695,496	\$3,822,406	\$3,925,275
Social Sciences	\$2,778,348	\$3,052,885	\$2,890,884	\$3,091,702	\$3,199,784
	<u>\$10,758,794</u>	<u>\$11,675,742</u>	<u>\$11,733,275</u>	<u>\$12,085,849</u>	<u>\$13,068,810</u>
Cost Pools and Enterprise Taxes	\$4,019,480	\$4,193,954	\$4,261,678	\$4,116,900	\$4,163,274
<b>GRAND TOTALS</b>	<b>\$36,435,214</b>	<b>\$37,273,401</b>	<b>\$36,537,173</b>	<b>\$36,269,808</b>	<b>\$38,121,889</b>

--Support Services Administration includes Chancellor's Office, University Relations, Business Office, VC Finance, and Post Office.

--Academic Services Administration includes Vice Chancellor for Academic Affairs Office. Continuing Education is part of the UMM budget base.

--Academic Divisions/Interdisciplinary and General item includes unassigned instruction from all four divisions, Educational Development Program, interdisciplinary courses, faculty recruiting and travel support.

--Depreciation Expense is included in SE & E expenses starting in FY09.

\*Note: Support Services Administration expenditures are up significantly in 2011-12 due to the costs associated with personnel who took advantage of the Retirement Incentive Offer (RIO).

University of Minnesota, Morris  
A Five-Year Summary of Expenditures for Compensation from the  
General Operations and Maintenance Fund and State Legislative Special Appropriations

**Compensation**

	2011-12	2012-13	2013-14	2014-15	2015-16
<b>SUPPORT SERVICES</b>					
Administration*	\$2,805,010	\$2,143,373	\$2,212,586	\$2,190,549	\$2,443,464
Student Services	\$2,449,895	\$3,053,549	\$2,910,244	\$2,936,141	\$3,005,853
Inter. Athletics	\$816,349	\$793,370	\$643,818	\$683,916	\$719,247
Facilities Management	\$3,698,398	\$3,681,656	\$3,797,603	\$3,545,943	\$3,471,893
	<u>\$9,769,652</u>	<u>\$9,671,948</u>	<u>\$9,564,251</u>	<u>\$9,356,549</u>	<u>\$9,640,458</u>
<b>ACADEMIC SERVICES</b>					
Administration**	\$1,389,307	\$1,007,310	\$1,096,056	\$963,748	\$999,109
Information Technology	\$606,492	\$613,933	\$610,837	\$568,212	\$521,932
Continuing Ed-Morris***	\$296,326	\$293,614	\$300,128	\$312,249	\$295,578
Library/Media Services	\$942,248	\$1,014,379	\$989,907	\$950,816	\$1,010,626
	<u>\$3,234,373</u>	<u>\$2,929,236</u>	<u>\$2,996,928</u>	<u>\$2,795,024</u>	<u>\$2,827,245</u>
<b>ACADEMIC DIVISIONS</b>					
Interdisc. & General	\$24,805	\$63,682	\$65,881	\$70,946	\$103,393
Education	\$996,172	\$966,963	\$1,068,129	\$973,474	\$1,157,732
Humanities	\$3,178,640	\$3,534,948	\$3,612,541	\$3,747,479	\$4,172,143
Science & Math	\$3,144,228	\$3,355,958	\$3,434,537	\$3,618,129	\$3,763,952
Social Sciences	\$2,699,693	\$2,969,813	\$2,790,859	\$3,015,584	\$3,130,547
	<u>\$10,043,538</u>	<u>\$10,891,364</u>	<u>\$10,971,947</u>	<u>\$11,425,612</u>	<u>\$12,327,768</u>
<b>GRAND TOTALS</b>	<b>\$23,047,563</b>	<b>\$23,492,548</b>	<b>\$23,533,126</b>	<b>\$23,577,186</b>	<b>\$24,795,470</b>

--Support Services Administration includes Chancellor's Office, University Relations, Business Office, VC Finance, and Post Office.

--Academic Services Administration includes Vice Chancellor for Academic Affairs Office. Continuing Education is part of the UMM budget base.

--Academic Divisions/Interdisciplinary and General item includes unassigned instruction from all four divisions, Educational Development Program, interdisciplinary courses, faculty recruiting and travel support.

\*Note: Support Services Administration expenditures are up significantly in 2011-12 due to the costs associated with personnel who took advantage of the Retirement Incentive Offer (RIO).

\*\*Includes Center for Small Towns budget. \*\*\*Includes Summer Session salaries.

University of Minnesota, Morris  
A Five-Year Summary of Supplies, Expense, and Equipment Expenditures from the  
General Operations and Maintenance Fund and State Legislative Special Appropriations

SE&E

	2011-12	2012-13	2013-14	2014-15	2015-16
<b>SUPPORT SERVICES</b>					
Administration	\$522,921	\$499,538	\$429,829	\$534,599	\$480,257
Student Services	\$5,650,088	\$5,649,131	\$5,684,447	\$5,475,275	\$5,573,157
Inter. Athletics	\$418,411	\$402,658	\$385,262	\$360,556	\$390,908
Facilities Management	<u>\$1,469,656</u>	<u>\$1,027,288</u>	<u>\$885,529</u>	<u>\$945,695</u>	<u>\$1,333,826</u>
	\$8,061,076	\$7,578,615	\$7,385,067	\$7,316,124	\$7,778,148
<b>ACADEMIC SERVICES</b>					
Administration*	\$82,204	\$98,570	\$105,323	\$85,133	\$166,509
Information Technology**	\$59,957	\$648,102	\$51,318	\$74,607	\$39,501
Continuing Ed-Morris	\$7,097	\$6,022	\$4,291	\$4,028	\$6,904
Library/Media Services	<u>\$442,581</u>	<u>\$471,213</u>	<u>\$435,041</u>	<u>\$435,593</u>	<u>\$431,040</u>
	\$591,839	\$1,223,907	\$595,973	\$599,362	\$643,954
<b>ACADEMIC DIVISIONS</b>					
Interdisc. & General	\$220,983	\$209,911	\$184,970	\$169,496	\$290,274
Education	\$69,042	\$65,307	\$56,666	\$42,087	\$77,992
Humanities	\$157,987	\$159,342	\$158,709	\$168,257	\$142,218
Science & Math	\$188,590	\$266,746	\$260,959	\$204,278	\$161,323
Social Sciences	<u>\$78,655</u>	<u>\$83,072</u>	<u>\$100,025</u>	<u>\$76,119</u>	<u>\$69,236</u>
	\$715,257	\$784,378	\$761,329	\$660,236	\$741,043
<b>GRAND TOTALS</b>	\$9,368,172	\$9,586,900	\$8,742,369	\$8,575,722	\$9,163,145

--Support Services Administration includes Chancellor's Office, University Relations, Business Office, VC Finance, and Post Office.

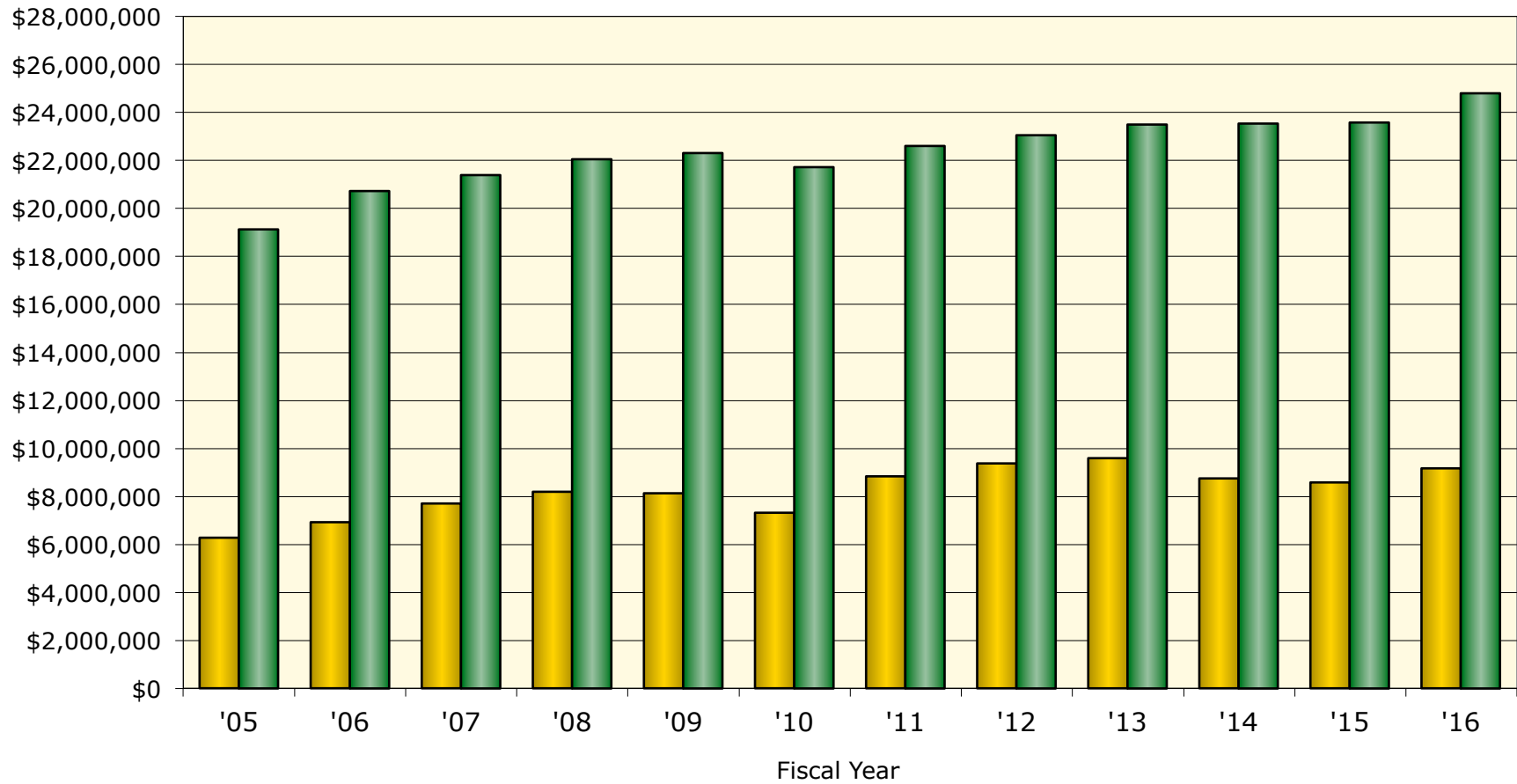
--Academic Services Administration includes Vice Chancellor for Academic Affairs Office. Beginning 2003-04, Continuing Education is part of the UMM budget base.

--Academic Divisions/Interdisciplinary and General item includes unassigned instruction from all four divisions, Educational Development Program, interdisciplinary courses, faculty recruiting and travel support.

\*Includes Center for Small Towns budget.

## UMM Expenditures, O&M Fund

SE&E Expenditures      Salaries & Fringe



University of Minnesota, Morris Revenues and Expenditures  
From IPEDS Reports Supplied by Central Administration

**Based on IPEDS  
Financial Data**

		<b>Fourth FY Prior</b>	<b>Third FY Prior</b>	<b>Second FY Prior</b>	<b>First FY Prior</b>	<b>Last Completed FY</b>
		<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>
<b>REVENUES</b>						
Tuition and fees		\$15,987,149	\$17,277,508	\$18,401,269	\$18,460,524	\$17,488,185
Federal appropriations		\$1,335,569	\$68,589	\$0	\$0	\$0
State appropriations		\$19,792,576	\$18,367,614	\$18,755,613	\$19,158,275	\$19,502,982
Local appropriations		\$0	\$0	\$0	\$0	\$0
Grants and contracts		\$7,383,297	\$6,666,510	\$6,644,286	\$7,689,169	\$6,596,887
Endowment income		\$885,893	\$867,784	\$919,965	\$1,412,452	\$1,226,240
Sales & services of educational activities		\$184,969	\$231,611	\$190,224	\$205,365	\$353,505
Auxiliary enterprises		\$6,895,898	\$7,302,872	\$7,161,328	\$8,916,279	\$9,011,447
Other		\$40,865	\$211,942	\$4,434,658	\$2,919,203	\$1,764,657
<b>Total Revenues</b>		<b>\$52,506,216</b>	<b>\$50,994,430</b>	<b>\$56,507,343</b>	<b>\$58,761,267</b>	<b>\$55,943,903</b>
<b>EDUCATIONAL &amp; GENERAL EXPENDITURES AND TRANSFERS</b>						
Educational and General	Instruction	\$10,782,376	\$11,367,904	\$12,133,712	\$12,422,613	\$13,158,815
	Research	\$336,321	\$905,690	\$919,235	\$1,097,883	\$1,010,182
	Public services	\$803,782	\$642,844	\$520,568	\$745,942	\$1,087,756
	Academic support	\$4,522,984	\$4,311,562	\$4,794,363	\$4,571,166	\$4,137,114
	includes library expenditures:	NA	NA	NA	NA	NA
	Student services	\$3,791,640	\$3,882,840	\$4,552,816	\$4,512,440	\$4,764,559
	Institutional support	\$2,990,306	\$3,676,513	\$3,154,834	\$2,933,013	\$2,848,053
	Operation & maintenance of plant	\$6,076,645	\$6,658,138	\$6,261,323	\$6,561,033	\$4,592,085
	Scholarships and fellowships	\$10,668,446	\$9,798,470	\$10,324,587	\$11,115,247	\$10,680,541
	Nonmandatory transfers	\$0	\$0	\$4,156,473	\$4,256,543	\$4,125,576
	Mandatory transfers	\$0	\$0	\$0	\$0	\$0
<b>Total Educational and General</b>		<b>\$39,972,500</b>	<b>\$41,243,961</b>	<b>\$46,817,911</b>	<b>\$48,215,880</b>	<b>\$46,404,681</b>
<b>AUXILIARY ENTERPRISES</b>						
Auxiliary Enterprises	Expenditures	\$6,941,667	\$6,881,724	\$6,946,039	\$8,948,675	\$8,363,537
	Mandatory transfer	\$0	\$0	\$0	\$0	\$0
	Nonmandatory transfer	\$0	\$0	\$0	\$0	\$0
<b>Total Auxiliary Enterprises</b>		<b>\$6,941,667</b>	<b>\$6,881,724</b>	<b>\$6,946,039</b>	<b>\$8,948,675</b>	<b>\$8,363,537</b>
<b>HOSPITALS</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>INDEPENDENT OPERATIONS</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>TOTAL CURRENT FUNDS EXPENDITURES AND TRANSFERS</b>		<b>\$46,914,167</b>	<b>\$48,125,685</b>	<b>\$53,763,950</b>	<b>\$57,164,555</b>	<b>\$54,768,218</b>

Note: A glossary of IPEDS terms is available on the following pages.

## Glossary of Terms Used in IPEDS Revenues and Expenditures Report

### REVENUES:

**Tuition and fees:** The amount of tuition and required fees covering a full academic year most frequently charged to students. These values represent what a typical student would be charged and may not be the same for all students at an institution. If tuition is charged on a per-credit-hour basis, the average full-time credit hour load for an entire academic year is used to estimate average tuition. Required fees include all fixed sum charges that are required of such a large proportion of all students that the student who does not pay the charges is an exception.

**Federal, state, and local appropriations:** Revenues received by an institution through acts of a legislative body, except grants and contracts. These funds are for meeting current operating expenses and not for specific projects or programs. The most common example is a state's general appropriation. Appropriations primarily to fund capital assets are classified as capital appropriations.

**Grants and contracts:** Revenues from governmental agencies and nongovernmental parties that are for specific research projects, other types of programs, or for general institutional operations (if not government appropriations). Examples are research projects, training programs, student financial assistance, and similar activities for which amounts are received or expenses are reimbursable under the terms of a grant or contract, including amounts to cover both direct and indirect expenses. Includes Pell Grants and reimbursement for costs of administering federal financial aid programs. Grants and contracts should be classified to identify the governmental level - federal, state, or local - funding the grant or contract to the institution; grants and contracts from other sources are classified as nongovernmental grants and contracts. GASB institutions are required to classify in financial reports such grants and contracts as either operating or nonoperating.

**Endowment income:** includes: (1) the unrestricted income of endowment and similar funds; (2) restricted income of endowment and similar funds to the extent expended for current operating purposes, and (3) income from funds held in trust by others under irrevocable trusts. Excludes capital gains or losses unless the institution has adopted a spending formula by which it expends not only the yield but also a prudent portion of the appreciation of the principal. Does not include gains spent for current operations, which are treated as transfers.

**Sales & services of educational activities:** Revenues from the sales of goods or services that are incidental to the conduct of instruction, research or public service. Examples include film rentals, sales of scientific and literary publications, testing services, university presses, dairy products, machine shop products, data processing services, cosmetology services, and sales of handcrafts prepared in classes.

**Auxiliary enterprises:** Revenues generated by or collected from the auxiliary enterprise operations of the institution that exist to furnish a service to students, faculty, or staff, and that charge a fee that is directly related to, although not necessarily equal to, the cost of the service. Auxiliary enterprises are managed as essentially self-supporting activities. Examples are residence halls, food services, student health services, intercollegiate athletics, college unions, college stores, and movie theaters.

**Other:** Other sources of revenues not covered elsewhere in the collection of IPEDS Finance data from schools reporting under the pre GASB 34/35 Standards. Examples are interest income and gains (net of losses) from investments of unrestricted current funds, miscellaneous rentals and sales, expired term endowments, and terminated annuity or life income agreements, if not material. Also includes revenues resulting from the sales and services of internal service departments to persons or agencies external to the institution (e.g., the sale of computer time).

### EDUCATIONAL & GENERAL EXPENDITURES AND TRANSFERS

**Instruction:** A functional expense category that includes expenses of the colleges, schools, departments, and other instructional divisions of the institution and expenses for departmental research and public service that are not separately budgeted. Includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and regular, special, and extension sessions. Also includes expenses for both credit and non-credit activities. Excludes expenses for academic administration where the primary function is administration (e.g., academic deans). Information technology expenses related to instructional activities if the institution



separately budgets and expenses information technology resources are included (otherwise these expenses are included in academic support). Institutions include actual or allocated costs for operation and maintenance of plant, interest, and depreciation.

**Research:** A functional expense category that includes expenses for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or separately budgeted by an organizational unit within the institution. The category includes institutes and research centers, and individual and project research. This function does not include nonresearch sponsored programs (e.g., training programs). Also included are information technology expenses related to research activities if the institution separately budgets and expenses information technology resources (otherwise these expenses are included in academic support.) Institutions include actual or allocated costs for operation and maintenance of plant, interest, and depreciation.

**Public services:** A functional expense category that includes expenses for activities established primarily to provide noninstructional services beneficial to individuals and groups external to the institution. Examples are conferences, institutes, general advisory service, reference bureaus, and similar services provided to particular sectors of the community. This function includes expenses for community services, cooperative extension services, and public broadcasting services. Also includes information technology expenses related to the public service activities if the institution separately budgets and expenses information technology resources (otherwise these expenses are included in academic support). GASB institutions include actual or allocated costs for operation and maintenance of plant and depreciation.

**Academic support:** A functional expense category that includes expenses of activities and services that support the institution's primary missions of instruction, research, and public service. It includes the retention, preservation, and display of educational materials (for example, libraries, museums, and galleries); organized activities that provide support services to the academic functions of the institution (such as a demonstration school associated with a college of education or veterinary and dental clinics if their primary purpose is to support the instructional program); media such as audiovisual services; academic administration (including academic deans but not department chairpersons); and formally organized and separately budgeted academic personnel development and course and curriculum development expenses. Also included are information technology expenses related to academic support activities; if an institution does not separately budget and expense information technology resources, the costs associated with the three primary programs will be applied to this function and the remainder to institutional support. Institutions include actual or allocated costs for operation and maintenance of plant, interest, and depreciation.

**Student services:** A functional expense category that includes expenses for admissions, registrar activities, and activities whose primary purpose is to contribute to students emotional and physical well-being and to their intellectual, cultural, and social development outside the context of the formal instructional program. Examples include student activities, cultural events, student newspapers, intramural athletics, student organizations, supplemental instruction outside the normal administration, and student records. Intercollegiate athletics and student health services may also be included except when operated as self-supporting auxiliary enterprises. Also may include information technology expenses related to student service activities if the institution separately budgets and expenses information technology resources (otherwise these expenses are included in institutional support.) Institutions include actual or allocated costs for operation and maintenance of plant, interest, and depreciation.

**Institutional support:** A functional expense category that includes expenses for the day-to-day operational support of the institution. Includes expenses for general administrative services, central executive-level activities concerned with management and long range planning, legal and fiscal operations, space management, employee personnel and records, logistical services such as purchasing and printing, and public relations and development. Also includes information technology expenses related to institutional support activities. If an institution does not separately budget and expense information technology resources, the IT costs associated with student services and operation and maintenance of plant will also be applied to this function.

**Operation and maintenance of plant:** An expense category that includes expenses for operations established to provide service and maintenance related to campus grounds and facilities used for educational and general purposes. Specific expenses include utilities, fire protection, property insurance, and similar items. This expense does include amounts charged to auxiliary enterprises, hospitals, and

independent operations. Also includes information technology expenses related to operation and maintenance of plant activities if the institution separately budgets and expenses information technology resources (otherwise these expenses are included in institutional support).

**Scholarships and fellowships:** That portion of scholarships and fellowships granted that exceeds the amount applied to institutional charges such as tuition and fees or room and board. The amount reported as expense excludes allowances and discounts.

**Nonmandatory transfers:** Transfers from current funds to other fund groups made at the discretion of the governing board to serve a variety of objectives, such as additions to loan funds, funds functioning as endowment (quasi-endowment), general or specific plant additions, voluntary renewals and replacement of plant, and prepayments on debt principal.

**Mandatory transfers:** Those transfers that must be made to fulfill a binding legal obligation of the institution. Includes mandatory debt-service provisions relating to academic and administrative buildings, including (1) amounts set aside for debt retirement and interest; and (2) required provisions for renewal and replacements to the extent not financed from other sources. Also includes the institutional matching portion for Perkins loans when the source of funds is current revenue.

#### **AUXILIARY ENTERPRISES**

**Expenditures:** Expenses for essentially self-supporting operations of the institution that exist to furnish a service to students, faculty, or staff, and that charge a fee that is directly related to, although not necessarily equal to, the cost of the service. Examples are residence halls, food services, student health services, intercollegiate athletics (only if essentially self-supporting), college unions, college stores, faculty and staff parking, and faculty housing. Institutions include actual or allocated costs for operation and maintenance of plant, interest and depreciation.

Source: <https://surveys.nces.ed.gov/ipeds/Downloads/Forms/IPEDSGlossary.pdf>

University of Minnesota, Morris  
A Five-Year Summary of Financial Aid Distributed

**Financial  
Aid**

Programs	Amount Distributed				
	2010-11	2011-12	2012-13	2013-14	2014-15
<b>STATE OF MINNESOTA PROGRAMS</b>					
Minnesota State Grant	\$1,695,067	\$2,117,341	\$2,181,393	\$2,552,589	\$2,401,001
State Work Study	\$132,722	\$135,760	\$143,603	\$146,649	\$159,852
Minnesota Student Educational Loan Fund (SELF) Program	\$355,915	\$504,271	\$416,575	\$386,434	\$400,124
Other State of MN Programs*	\$24,624	\$12,688	\$26,248	\$20,792	\$19,834
Total State of Minnesota Programs	\$2,208,328	\$2,770,060	\$2,767,819	\$3,106,464	\$2,980,811
<b>FEDERAL PROGRAMS</b>					
Pell Grant	\$2,333,053	\$2,310,735	\$2,287,092	\$2,350,917	\$2,267,313
Supplemental Educational Opportunity Grant (SEOG)	\$656,052	\$656,052	\$656,052	\$656,052	\$656,052
Federal Work Study	\$393,506	\$412,552	\$413,221	\$403,100	\$385,905
Federal Subsidized/Unsubsidized Loans	\$5,507,884	\$5,919,240	\$5,696,890	\$5,760,535	\$5,319,043
Federal Perkins Loan	\$274,446	\$248,472	\$167,234	\$144,591	\$111,892
Federal Parent Loan for Undergraduate Students (PLUS)	\$371,795	\$317,978	\$301,152	\$383,513	\$302,822
Other Federal Programs#	\$176,810	\$45,000	\$57,500	\$37,792	\$23,784
Total Federal Programs	\$9,713,546	\$9,910,029	\$9,579,141	\$9,736,500	\$9,066,811
<b>INSTITUTIONAL PROGRAMS</b>					
Institutional Scholarships	\$2,241,658	\$2,638,650	\$2,628,966	\$2,584,446	\$2,397,236
Institutional Donor Funded Scholarships	\$273,028	\$307,271	\$465,008	\$629,992	\$921,730
University Grant	\$104,861	\$95,141	\$91,377	\$221,132	\$257,233
U of MN Promise Scholarship	\$1,210,914	\$2,032,862	\$1,813,885	\$1,784,642	\$1,576,596
American Indian Tuition Waiver	\$1,984,658	\$2,640,866	\$3,081,756	\$3,290,447	\$3,487,603
Institutional Stipends	\$252,281	\$252,359	\$350,872	\$212,754	\$240,067
International Student Scholarship	\$8,000	\$11,000	\$4,000	\$4,900	\$4,000
Institutional Student Employment	\$482,142	\$431,608	\$438,524	\$578,184	\$588,196
Total Institutional Programs	\$6,557,542	\$8,409,757	\$8,874,388	\$9,306,497	\$9,472,661
<b>OUTSIDE ASSISTANCE/PROGRAMS</b>					
Outside Scholarships	\$580,315	\$520,522	\$497,539	\$454,940	\$413,904
Bureau of Indian Affairs/Tribal Funding	\$118,063	\$111,933	\$136,621	\$120,972	\$129,630
Alternative Loans	\$972,329	\$1,284,409	\$1,393,871	\$2,180,746	\$2,031,536
Multicultural Excellence Program	\$55,704	\$30,135	\$3,274	\$0	\$0
Other Outside Assistance/Programs^	\$71,812	\$71,154	\$147,186	\$91,989	\$112,091
TOTAL OUTSIDE ASSISTANCE/PROGRAMS	\$1,798,223	\$2,018,153	\$2,178,491	\$2,848,647	\$2,687,161
<b>GRAND TOTALS</b>	<b>\$20,277,639</b>	<b>\$23,107,999</b>	<b>\$23,399,839</b>	<b>\$24,998,108</b>	<b>\$24,207,444</b>
Unduplicated Recipients	1,682	1,692	1,794	1,678	1,674
Average Aid Per Student	\$12,511	\$15,225	\$16,276	\$16,178	\$12,973
Cost of Tuition/Fees/Room and Board	\$17,765	\$18,582	\$19,874	\$20,066	\$20,210
Percentage of Student Body Receiving Aid	96%	93%	91%	88%	89%

\*Other State of Minnesota Programs include MN Post Secondary Child Care Grant, MN Public Safety Officers Grant, MN GI Bill, MN Indian Scholarship Program, MN DREAM Act, and State of MN Tuition Waivers.

#Other Federal Programs include Teacher Education Assistance for College and Higher Education Grant (TEACH) and Federal SMART Grant.

^Other Outside Assistance/Programs include Federal Tuition Assistance (Veterans), Vocational Rehabilitation, Wisconsin Reciprocity Grant, and AmeriCorps.

University of Minnesota, Morris  
A Summary of Tuition, Fees, Room and Board Rates

**Tuition Costs**

	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
<b>RATES PER TERM</b>										
<i>Resident per credit tuition</i>	\$296.15	\$316.54	\$339.61	\$364.70	\$435.47	\$450.77	\$450.77	\$450.77	\$457.54	\$457.54
<i>Non-resident per credit tuition</i>	\$296.15	\$316.54	\$339.61	\$364.70	\$435.47	\$450.77	\$450.77	\$450.77	\$457.54	\$534.47
<i>Mandatory fees</i>										
Technology	\$52.50	\$52.50	\$52.50	\$62.50	--	--	--	--	--	--
Campus Fee	--	--	--	--	\$70.00	\$90.00	\$90.00	\$90.00	\$90.00	\$90.00
Health Service	\$60.00	\$70.00	\$75.00	\$75.00	\$75.00	\$75.00	\$81.00	\$81.00	\$90.00	\$90.00
Activities	\$89.00	\$89.00	\$93.50	\$93.50	\$93.50	\$93.50	\$98.50	\$98.50	\$118.50	\$118.50
Student Center	\$39.00	\$39.00	\$39.00	\$39.00	\$39.00	\$39.00	\$39.00	\$39.00	\$39.00	\$39.00
Intercollegiate Athletics	\$25.00	\$25.00	\$25.00	\$25.00	\$25.00	\$35.00	\$35.00	\$35.00	\$45.00	\$45.00
University^	\$500.00	\$550.00	\$600.00	\$650.00	--	--	--	--	--	--
Regional Fitness Center	\$50.00	\$57.50	\$57.50	\$80.00	\$82.00	\$82.00	\$88.00	\$88.00	\$92.50	\$92.50
Total	\$815.50	\$883.00	\$942.50	\$1,025.00	\$384.50	\$414.50	\$431.50	\$431.50	\$475.00	\$475.00
<i>Room charges:</i>										
Dorm--double room	\$1,490.00	\$1,565.00	\$1,645.00	\$1,645.00	\$1,685.00	\$1,730.00	\$1,770.00	\$1,788.00	\$1,821.00	\$1,876.00
Apartments--double room	\$1,690.00	\$1,775.00	\$1,865.00	\$1,865.00	\$1,900.00	\$1,900.00	\$1,920.00	\$1,939.00	\$1,958.00	\$2,017.00
19-meal plan	\$1,695.00	\$1,790.00	\$1,880.00	\$1,880.00	\$1,912.00	\$1,932.00	\$1,971.00	\$2,025.00	\$2,081.00	\$2,081.00
<b>ANNUAL RATES</b>										
Resident tuition*^	\$7,700.00	\$8,230.00	\$8,830.00	\$9,482.00	\$11,322.00	\$11,720.00	\$11,720.00	\$11,720.00	\$11,896.00	\$11,896.00
Non-resident tuition**	\$7,700.00	\$8,230.00	\$8,830.00	\$9,482.00	\$11,322.00	\$11,720.00	\$11,720.00	\$11,720.00	\$11,896.00	\$13,896.00
Mandatory fees	\$1,631.00	\$1,766.00	\$1,885.00	\$2,050.00	\$769.00	\$829.00	\$863.00	\$863.00	\$950.00	\$950.00
Room and board***	\$6,370.00	\$6,710.00	\$7,050.00	\$7,050.00	\$7,120.00	\$7,324.00	\$7,482.00	\$7,626.00	\$7,804.00	\$7,914.00
<i>Comprehensive cost resident</i>	\$15,701.00	\$16,706.00	\$17,765.00	\$18,582.00	\$19,211.00	\$19,873.00	\$20,065.00	\$20,209.00	\$20,650.00	\$20,760.00
<i>Comprehensive cost non-resident</i>	\$15,701.00	\$16,706.00	\$17,765.00	\$18,582.00	\$19,211.00	\$19,873.00	\$20,065.00	\$20,209.00	\$20,650.00	\$22,760.00
Percentage increase residents:	'06 to '07	'07 to '08	'08 to '09	'09 to '10	'10 to '11	'11 to '12	'12 to '13	'13 to '14	'14 to '15	'15 to '16
in annual tuition^	-11.7%	6.9%	7.3%	7.4%	19.4%	3.5%	0.0%	0.0%	1.5%	0.0%
in comprehensive cost	-4.6%	6.4%	6.3%	4.6%	3.4%	3.4%	1.0%	0.7%	2.2%	0.5%
Median Student Loan Debt~										
UMM Bachelor's Degree Recipients#	\$20,931	\$21,037	\$21,971	\$19,384	\$22,910	\$22,728	\$19,977	\$23,910	not avail.	not avail.
All MN Colleges/Universities@	NA	NA	NA	NA	\$27,464	\$27,304	\$27,389	\$26,822	not avail.	not avail.

^The University Fee was rolled into tuition beginning 2011-12.

\*Based on tuition band of 13 or more credits per term for 2007-08 to present; prior to fall 2007, 15-20 credits per term was the tuition band.

\*\*Morris has a reciprocity agreement with the states of North Dakota, South Dakota, Wisconsin, and the province of Manitoba, Canada. As of Fall 2016, new out-of-state students that are not residents of reciprocity states and international students are charged the non-resident rate.

\*\*\*Based on rates for double room in a dorm plus 19-meal plan.

~Calculations include only students that completed a bachelor's degree, and do not include PLUS loans.

#Source: University of Minnesota Office of Institutional Research Student Financial Support report.

@Source: Minnesota Office of Higher Education. Median cumulative loan debt for all MN colleges and universities not available prior to 2011.

University of Minnesota, Morris  
Trends in Fund Raising and Endowment Growth  
from 2000 to 2015

<b>Fund Raising</b>
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Fiscal Year	Commitments	Endowment Values
2000	\$2,112,306	\$6,044,254
2001	\$1,023,515	\$5,561,333
2002	\$1,642,570	\$5,495,890
2003	\$1,212,462	\$5,554,352
2004	\$255,865	\$6,621,750
2005	\$1,099,993	\$7,792,072
2006	\$1,104,893	\$8,821,696
2007	\$1,201,081	\$10,619,831
2008	\$1,487,703	\$10,382,079
2009	\$1,853,707	\$8,173,097
2010	\$952,747	\$8,713,415
2011	\$2,142,676	\$10,086,825
2012	\$1,346,680	\$10,183,215
2013	\$2,272,737	\$11,044,799
2014	\$1,623,879	\$12,565,640
2015	\$1,183,390	\$12,661,923

*Source: FY02-FY14 from University of Minnesota Foundation Donor Management System (DMS) Executive Reports. FY00-FY01 data from query of DMS production and receipted tables. Commitments are outright gifts, pledge obligations, deferred obligations and dollars to be matched. Endowment values are the 6/30 market values of both true and quasi endowments held by both UMM and by the University of Minnesota Foundation. A true endowment is a fund in which the principal balance cannot be spent; only the available balance can be spent, which is approximately 4.5% (this figure subject to change) of a trailing average of the principal fund balance. A quasi endowment is a fund that earns market return like a true endowment but its principal balance can be spent.*

University of Minnesota, Morris  
Trends in Level of Sponsored Support

<b>Awards Received</b>
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	2010-11		2011-12		2012-13		2013-14		2014-15	
	<u>No.</u>	<u>Amount</u>	<u>No.</u>	<u>Amount</u>	<u>No.</u>	<u>Amount</u>	<u>No.</u>	<u>Amount</u>	<u>No.</u>	<u>Amount</u>
Proposals Submitted	27	\$9,697,393	28	\$6,057,798	22	\$5,481,004	22	\$3,630,642	32	\$8,282,285
Awards Received	20	\$2,099,265	15	\$399,086	26	\$2,057,548	15	\$1,009,673	12	\$2,181,691
Sponsored Expenditures	--	\$1,372,000	--	\$1,164,000	--	\$882,000	--	\$1,108,000	--	\$1,340,896

Source: Electronic Grants Management System (EGMS) Database, UM Data Warehouse, and PeopleSoft Data Modules.

University of Minnesota, Morris  
Academic, Civil Service, and Bargaining Unit Staffing  
Full-time Equivalent Counts for 2015-16

<b>Staffing by Dept. 2015-16</b>
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	Instruction and Research	Academic Affairs	Chancellor's Office	Intercol. Athletics	Student Affairs	Business Services	Plant Services	Auxiliary Enterprises	Total
Teaching Faculty	130.7	2.0	-	3.8	-	-	-	-	136.4
Executive Management	-	1.0	1.0	-	1.0	-	1.0	-	4.0
Support Professionals	-	25.0	21.0	17.7	20.7	2.0	8.6	2.0	97.0
Technical Employees	-	8.5	-	-	1.0	-	5.5	1.0	16.0
Office/Clerical	-	24.4	16.3	2.0	7.8	5.0	8.0	1.8	65.1
Crafts/Trades	-	-	-	-	-	-	22.0	-	22.0
Service Employees	-	0.3	-	-	1.0	-	17.7	31.6	50.6
<b>Total</b>	<b>130.7</b>	<b>61.2</b>	<b>38.2</b>	<b>23.5</b>	<b>31.5</b>	<b>7.0</b>	<b>62.7</b>	<b>36.4</b>	<b>391.1</b>

Definitions:

--Instruction and Research includes the academic divisions. The division chairs are counted as 0.5 under Instruction and Research and 0.5 under Academic Affairs. Staff with athletic and teaching responsibilities are counted as 0.25 under Instruction and Research and 0.75 under Intercollegiate Athletics.

--Academic Affairs includes the Vice Chancellor's Office, Library, Instructional and Media Technologies, Advising, Academic Assistance and Disability Services, Registrar's Office, Online Learning and Summer Session, Career Center, Grants Development, and divisional offices. Center for Small Towns staff are shown under Auxiliary Enterprises.

--Chancellor's Office includes University Relations, Alumni Relations, Fund Development, Human Resources, Sustainability, Institutional Effectiveness and Research, Admissions, and Financial Aid.

--Student Affairs includes the Vice Chancellor's Office, Counseling, Health Service, Residential Life office staff, Student Activities, and Equity, Diversity, and Multi-cultural Programs. Residential Life custodial staff are shown under Auxiliary Enterprises.

--Business Services includes the Finance director and Business Office. Food Services and the Bookstore are shown under Auxiliary Enterprises.

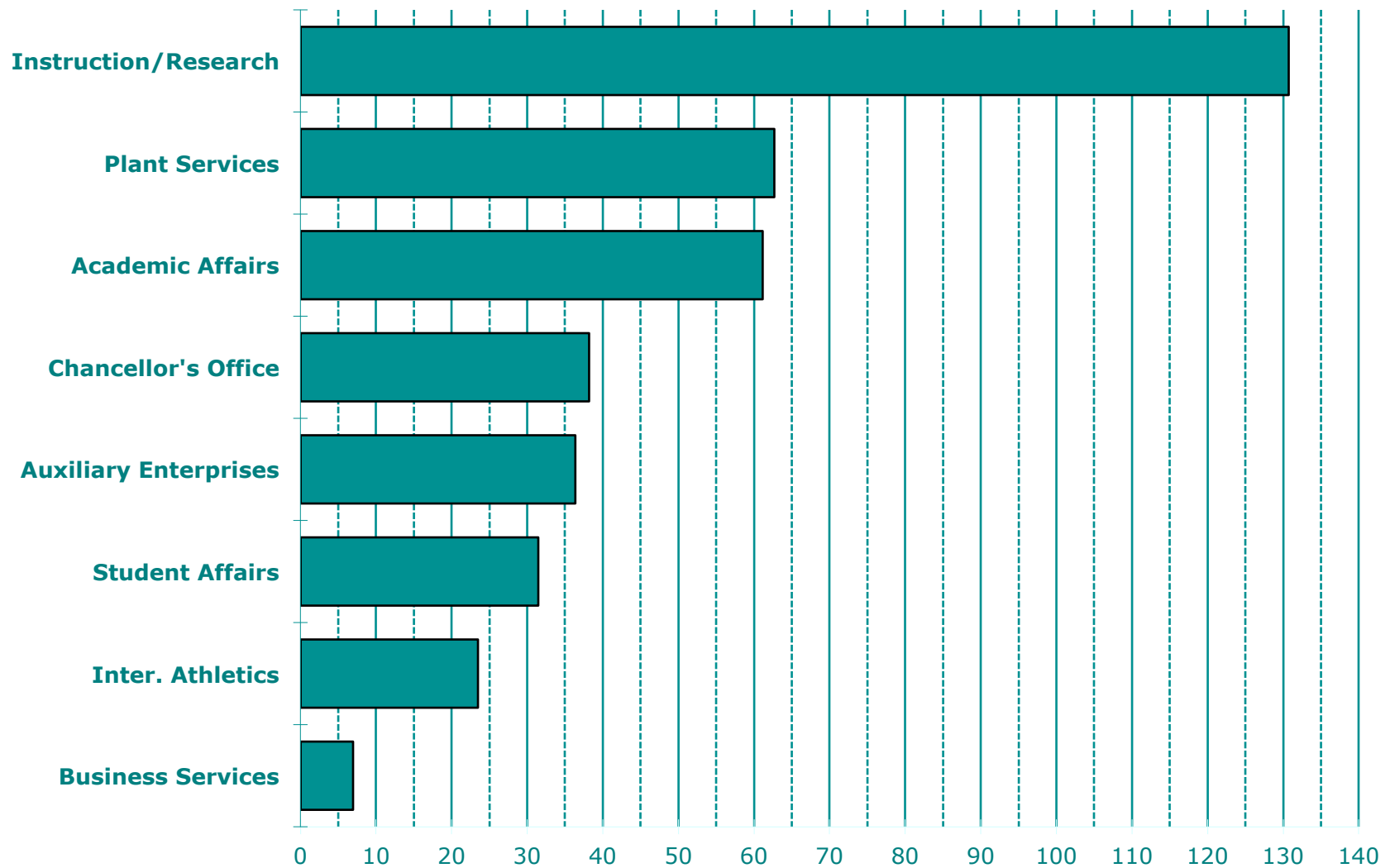
--Plant Services includes Information Technology, Post Office, Campus Police, Planning, Telephone, General and Custodial Maintenance, Building Trades, Grounds, and Transportation. Duplicating and Vending are shown under Auxiliary Enterprises.

--Auxiliary Enterprises includes Food Service, Vending, Duplicating, Bookstore, Residential Life custodial staff, and Center for Small Towns.

--Counts do not include faculty leave replacements, student employment, part-time faculty or staff employed less than 25% time.

--For 2015-16, 2.33 FTE staff were paid by grant funds in Academic Affairs and 1.96 FTE staff were paid by grant funds in Student Affairs.

**Distribution of Faculty/Staff for 2015-2016**





University of Minnesota, Morris  
A Five-Year Summary of the Academic, Civil Service, and Bargaining Unit Staffing  
by Occupational Classification  
for 2011-2016

<b>Staffing by Class. 2011-16</b>
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Classification	2011-12	2012-13	2013-14	2014-15	2015-16
Teaching Faculty	126.5	129.8	131.7	132.0	136.4
Executive Management	5.0	5.0	4.7	4.0	4.0
Support Professionals	83.2	90.5	94.1	95.8	97.0
Technical Employees	17.8	17.5	16.2	15.9	16.0
Office/Clerical	66.3	65.9	64.9	62.8	65.1
Crafts/Trades	21.6	22.3	21.9	21.8	22.0
Service Employees	46.0	48.8	49.5	48.0	50.6
<b>Total</b>	<b>366.4</b>	<b>379.6</b>	<b>383.0</b>	<b>380.2</b>	<b>391.1</b>

Most temporary and continuing part-time employees are counted on a percentage basis (faculty on leave are counted but not their replacements).

Definitions:

- Teaching Faculty category includes instructional faculty and division chairs.
- Executive Management category includes the chancellor and vice chancellors.
- Support Professionals category includes Academic and Student Affairs directors, librarians, coaches, police, nurse, trainer, etc.
- Technical Employees category includes junior engineer, landscape supervisor, computer specialists, electronic technicians, etc.
- Office and Clerical category includes Clerical and Office supervisory staff and assistant administrators.
- Crafts and Trades category includes bargaining unit staff in skilled trades such as carpenters, electricians, plumbers, etc.
- Service Employees category includes primarily bargaining unit staff in custodial and food Service positions.

University of Minnesota, Morris  
A Five-Year Summary of the Academic, Civil Service, and Bargaining Unit Staffing  
by Functional Unit  
Full-time Equivalent Counts for 2011-2016

<b>Staffing by Unit 2011-16</b>
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Unit	2011-12	2012-13	2013-14	2014-15	2015-16
Instruction/Research	120.5	124.6	126.5	125.6	130.7
Academic Affairs	56.5	60.1	60.4	60.5	61.2
Chancellor's Office	31.6	36.5	36.8	37.6	38.2
Inter. Athletics	20.3	20.7	22.1	21.2	23.5
Student Affairs	28.0	27.1	27.8	29.4	31.5
Business Services	7.0	7.5	7.0	7.0	7.0
Plant Services	67.1	66.2	64.7	63.4	62.7
Auxiliary Enterprises	<u>35.5</u>	<u>37.0</u>	<u>37.8</u>	<u>35.5</u>	<u>36.4</u>
Total	366.4	379.6	383.0	380.2	391.1

--Instruction and Research includes the academic Divisions and all Continuing Education faculty. Staff with athletic responsibilities are split between Instruction and Intercollegiate Athletics; Division Chairs are split between Instruction and Academic Affairs.

--Academic Affairs includes the Vice Chancellor's Office, Divisional Offices, Library, Instructional and Media Technologies, Advising, Academic Assistance and Disability Services, Registrar's Office, Online Learning and Summer Session, Career Center, Grants Development, and Continuing Education.

--Chancellor's Office also includes University Relations, Alumni Relations, Fund Development, Human Resources, Sustainability, Institutional Effectiveness and Research, Admissions, and Financial Aid.

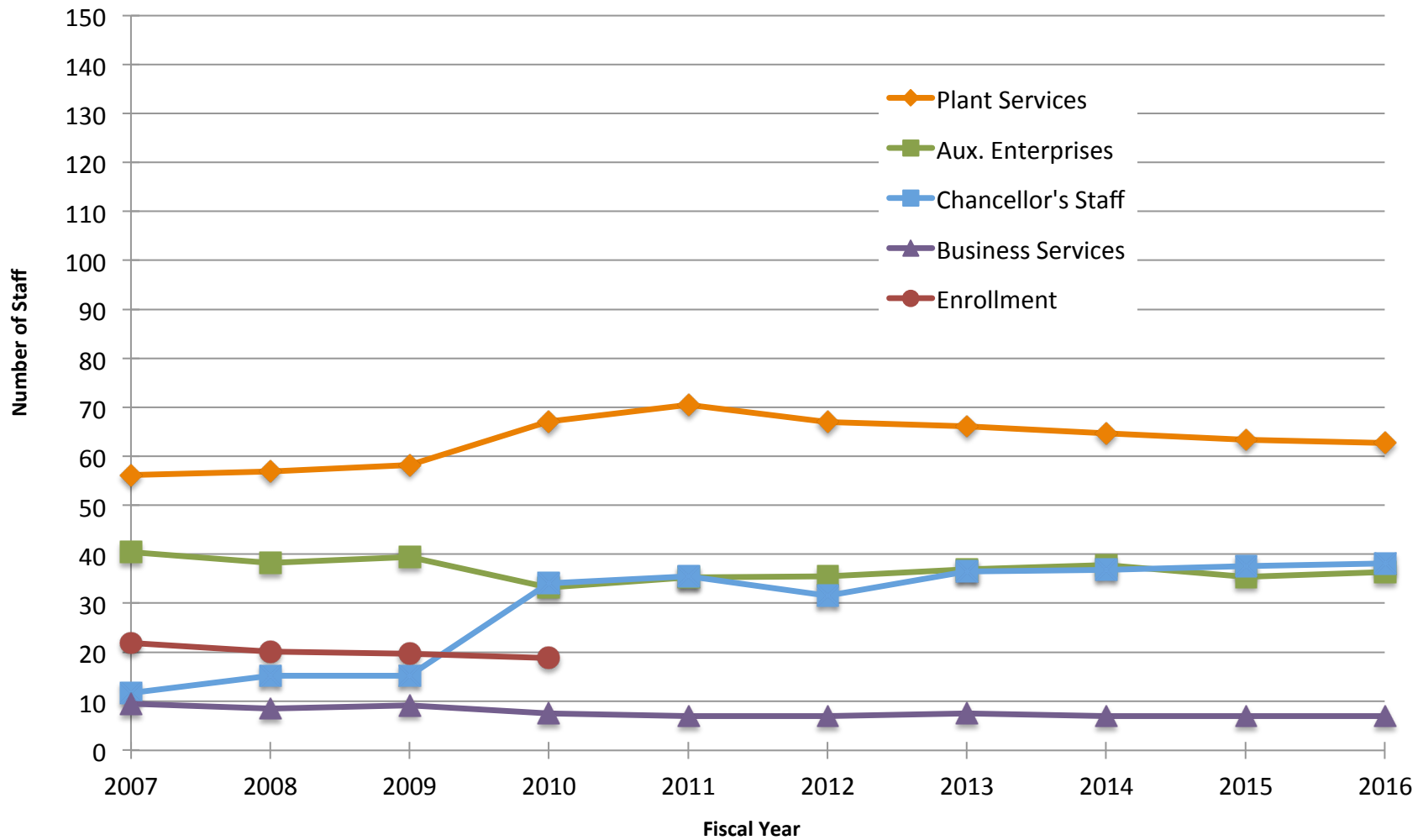
--Student Affairs includes the Vice Chancellor's Office, Counseling, Health Service, Residential Life office staff, Student Activities, and Equity, Diversity, and Multicultural Programs. Residential Life custodial staff are shown under Auxiliary Services.

--Business Services includes the Finance Dir. and Business Office. Food Services and Bookstore are shown under Auxiliary Enterprises.

--Plant Services includes Information Technology, Post Office, Campus Police, Planning, Telephone, General and Custodial Maintenance, Building Trades, Grounds, and Transportation. Duplicating and Vending are shown under Auxiliary Enterprises.

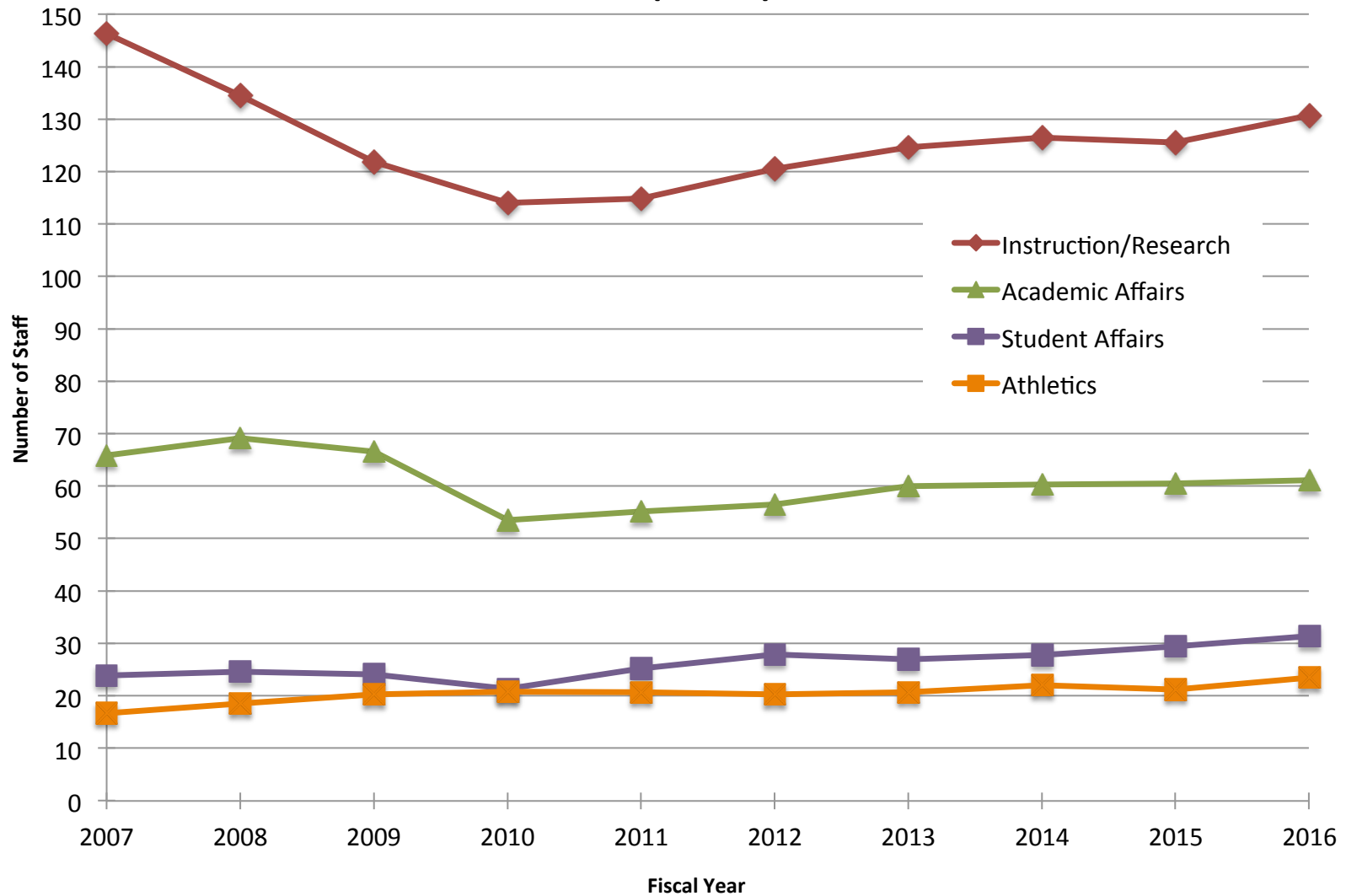
--Auxiliary Enterprises includes Food Services, Vending, Duplicating, Bookstore, Residential Life custodial staff, and Center for Small Towns.

## UMM Staffing Trends During the Decade (Part 1)



Beginning in FY10, Admissions and Financial Aid are included in Chancellor's Staff rather than Enrollment. Computing Services was moved from Academic Affairs to Plant Services.

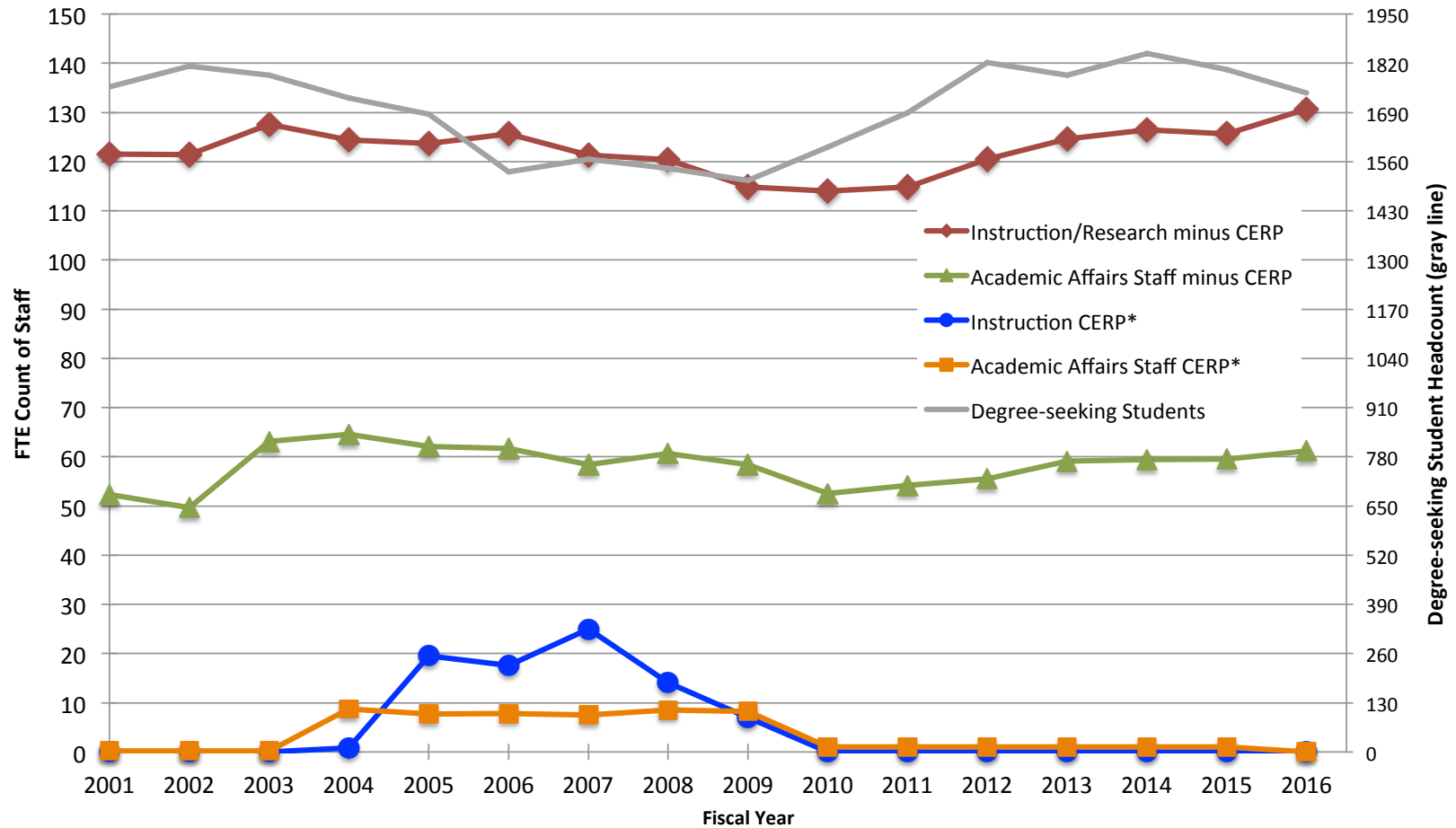
## UMM Staffing Trends During the Decade (Part 2)



Beginning FY10, Computing Services was moved from Academic Affairs to Plant Services.

## UMM Staffing Trends FY 2001-2016

### FTE Employees in Instruction/Research and Academic Affairs Staff



CERP is Continuing Education and Regional Programs. FTE is Full-time Equivalent.

\*Paid by UMM; in prior years CERP staff were paid by the central U of MN Continuing Education and Extension.

UMM Institutional Research

## **STUDENT INFORMATION**

Information provided in this section has been selected primarily because it relates to enrollment and retention. The summary sheet "Student Body Information" provides a brief profile of each successive freshman class as well as certain demographic information regarding the student body as a whole. The map of Minnesota shows the distribution of Minnesota students within the student body. Changes in high school ranks and ACT scores over the past five years are shown. Included are a table and charts showing study abroad activity of UMM students.

The five-year summaries of headcount, full-year equivalent enrollment, and student-of-color enrollment show not only data for UMM but for the University system as a whole and are the official figures provided by the central administration. Fall term headcount enrollment uses the standard definition: students registered for one or more credits at the end of the second week of the fall term. Full-year equivalent (FYE) enrollments are determined by dividing the total student credit hours by the full-time credit enrollment for one year and are compiled at the end of the academic year. The charts related to enrollment show fall term headcounts at UMM since it opened in 1960 and the close relationship between headcount and FYE enrollment. The data showing the numbers of students from other states is based on the home location of students at the time of application.

A chart shows cohort retention and graduation rates for UMM freshmen who remained at UMM and, in addition, those who transferred to any other college within the University of Minnesota system.

The tables provided show only a small amount of the profile, enrollment, demographic, aptitude, student demand, grade, and follow-up information available on the UMM student body. In many instances, considerable data is available with University-wide, state, and national comparisons as well. Contact the UMM Institutional Research Office for more information.

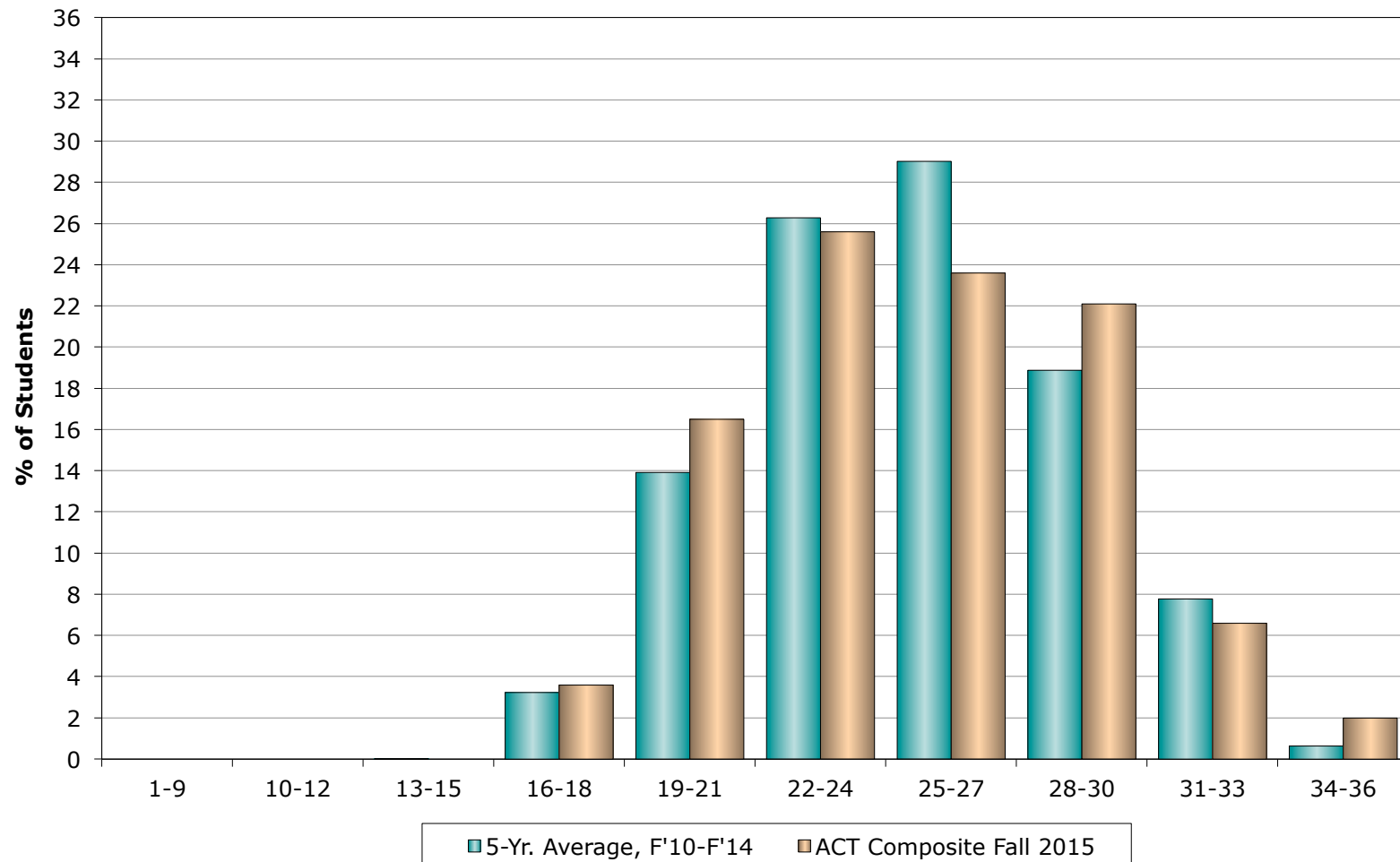
University of Minnesota, Morris  
Student Body Information

	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
<b>ENROLLMENT</b>										
Fall New Freshmen*	380	363	374	405	419	465	413	469	413	416
Fall New Transfers	106	101	79	103	132	126	111	99	119	109
Fall Total Headcount	1747	1686	1607	1705	1811	1932	1896	1946	1899	1856
FYE Students**	1634	1592	1515	1630	1898	1898	1876	1859	1807	1755
Male:Female Ratio (%)	42:58	42:58	42:58	43:57	44:56	45:55	46:54	45:55	46:54	46:54
<b>FRESHMAN APTITUDE</b>										
Median HSR	78	79	80	79	80	80	80	80	78	78
Upper 25% HSR	NA	NA	NA	NA	59%	61%	60%	59%	55%	55%
Upper 5% HSR	16%	15%	18%	18%	16%	14%	17%	16%	17%	12%
Median ACT English	24	25	25	25	25	25	24	25	24	24
Median ACT Mathematics	24	25	25	24	24	25	25	25	25	25
Median ACT Composite	24	25	25	25	25	25	25	25	25	25
<b>FRESHMAN APPLICATIONS</b>										
Number of Applicants	1,232	1,145	1,506	1,467	2,312	2,397	2,374	2,649	2,900	3,621
% Offered Admission	80%	76%	71%	73%	64%	61%	59%	58%	63%	58%
% Accepted Who Enrolled	39%	42%	35%	38%	28%	32%	29%	31%	23%	19%
<b>TRANSFER APPLICATIONS</b>										
Number of Applicants	190	194	216	257	298	435	387	399	404	382
% Offered Admission	73%	67%	64%	58%	58%	43%	46%	43%	46%	46%
% Accepted Who Enrolled	77%	78%	57%	70%	76%	68%	62%	58%	64%	62%
<b>STUDENT ORIGIN</b>										
Minnesota Students	85%	85%	85%	84%	84%	82%	81%	80%	78%	77%
Out of State Students	13%	12%	12%	11%	11%	10%	9%	11%	12%	13%
International Students	2%	3%	4%	4%	6%	9%	10%	9%	10%	10%
Surrounding Counties	10%	10%	11%	11%	11%	10%	8%	8%	7%	6%
7 County Metro Area	38%	37%	38%	36%	35%	34%	34%	33%	33%	31%
Live On Campus	43%	44%	46%	47%	46%	49%	46%	48%	50%	52%
<b>STUDENT:FACULTY</b>										
FTE Faculty	128.0	126.4	122.9	114.8	114.6	120.1	125.3	128.2	128.5	127.9
Student:Faculty Ratio	12.8:1	12.6:1	12.3:1	14.2:1	14.9:1	15.2:1	14.5:1	14.5:1	14.5:1	13.7:1

\*The "Fall New Freshmen" figure excludes PSEO enrolled students.

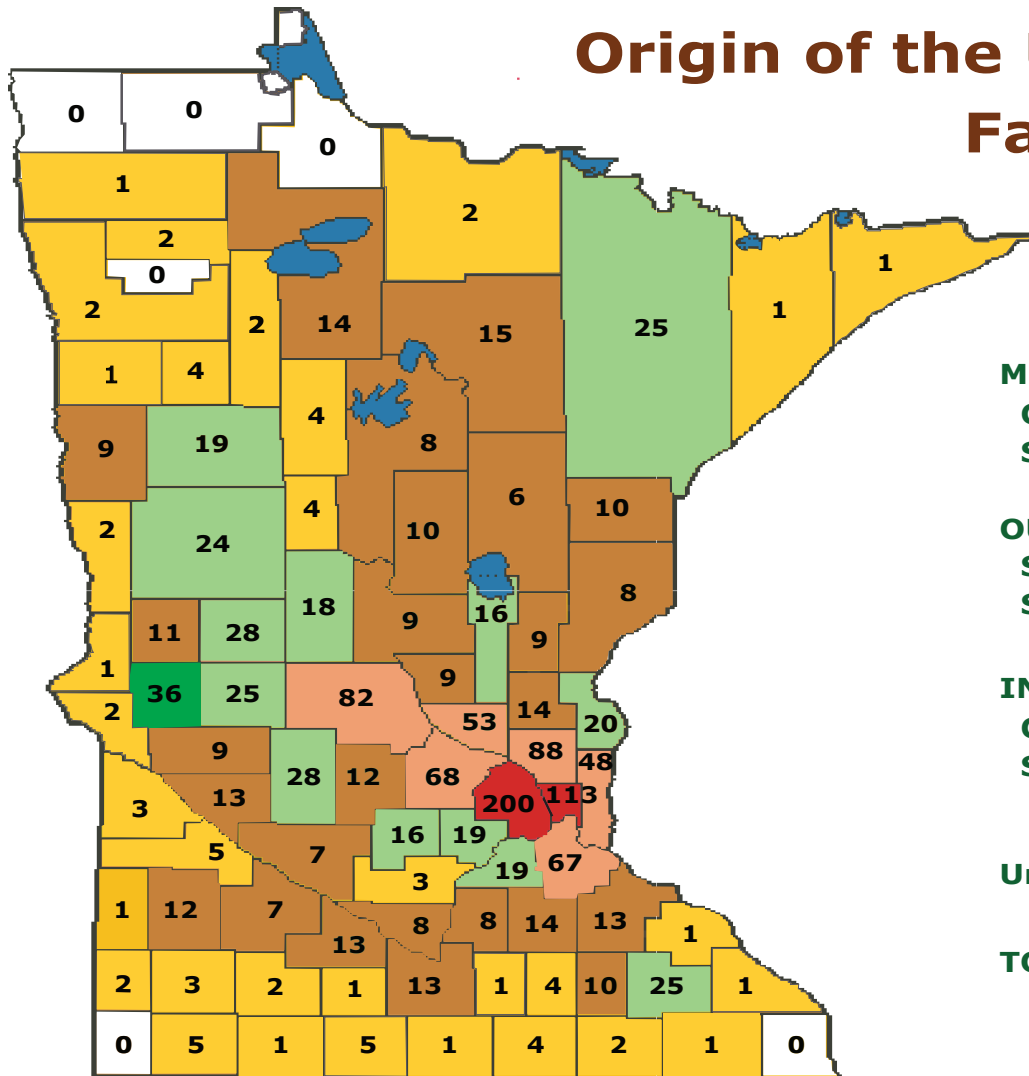
\*\*FYE (Full-Year Equivalent) student count is calculated by adding full-time students plus 1/3 part-time students.

### ACT Composite Scores of UMM Entering Students 5-Year Average (F'10 to F'14) vs. Fall 2015





## Origin of the UMM Student Body Fall 2015



### MINNESOTA

Counties  
Students 81  
1,428 (76.9%)

### OUT-OF-STATE

States  
Students 36  
233 (12.6%)

### INTERNATIONAL

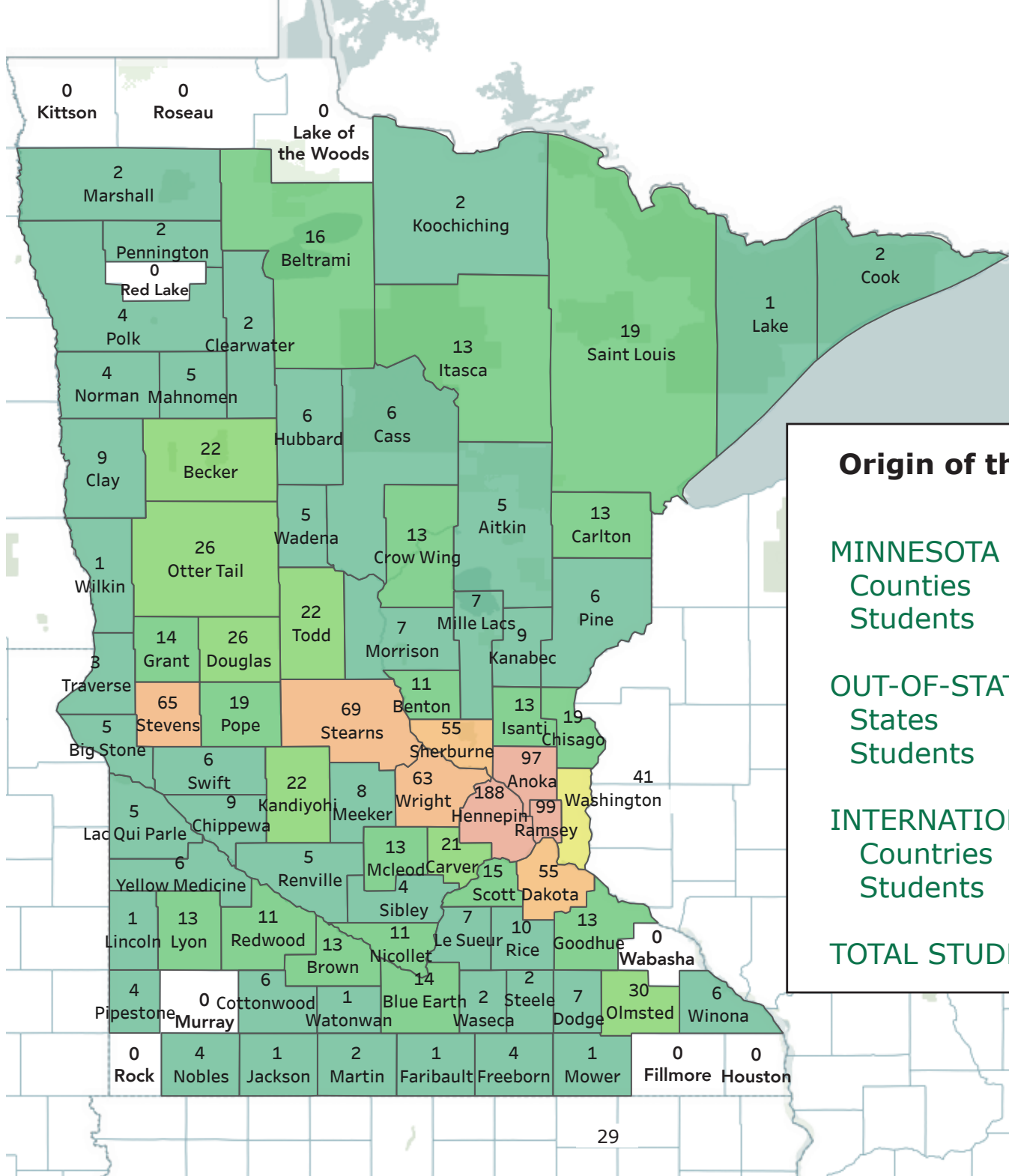
Countries  
Students 21  
193 (10.4%)

### Unknowns

2

**TOTAL STUDENTS 1,856**

Source: UMM Institutional Research



University of Minnesota, Morris  
A Five-Year Summary of Fall Headcount Enrollment  
for the University of Minnesota System

**Headcount  
Enrollment**

Campus	Fall of Academic Year					Percent of Change	
	2012-13	2013-14	2014-15	2015-16	2016-17	Fall 2015 to 2016	Fall 2012 to 2016
Crookston	2,764	2,839	2,850	2,823	2,676	-5.2%	-3.2%
Duluth	11,491	11,241	11,093	10,878	11,018	1.3%	-4.1%
Morris	1,896	1,946	1,899	1,856	1,771	-4.6%	-6.6%
Rochester	414	495	488	416	435	4.6%	5.1%
Twin Cities	51,853	51,526	51,147	50,678	51,580	1.8%	-0.5%
TOTAL	68,418	68,047	67,477	66,651	67,480	1.2%	-1.4%

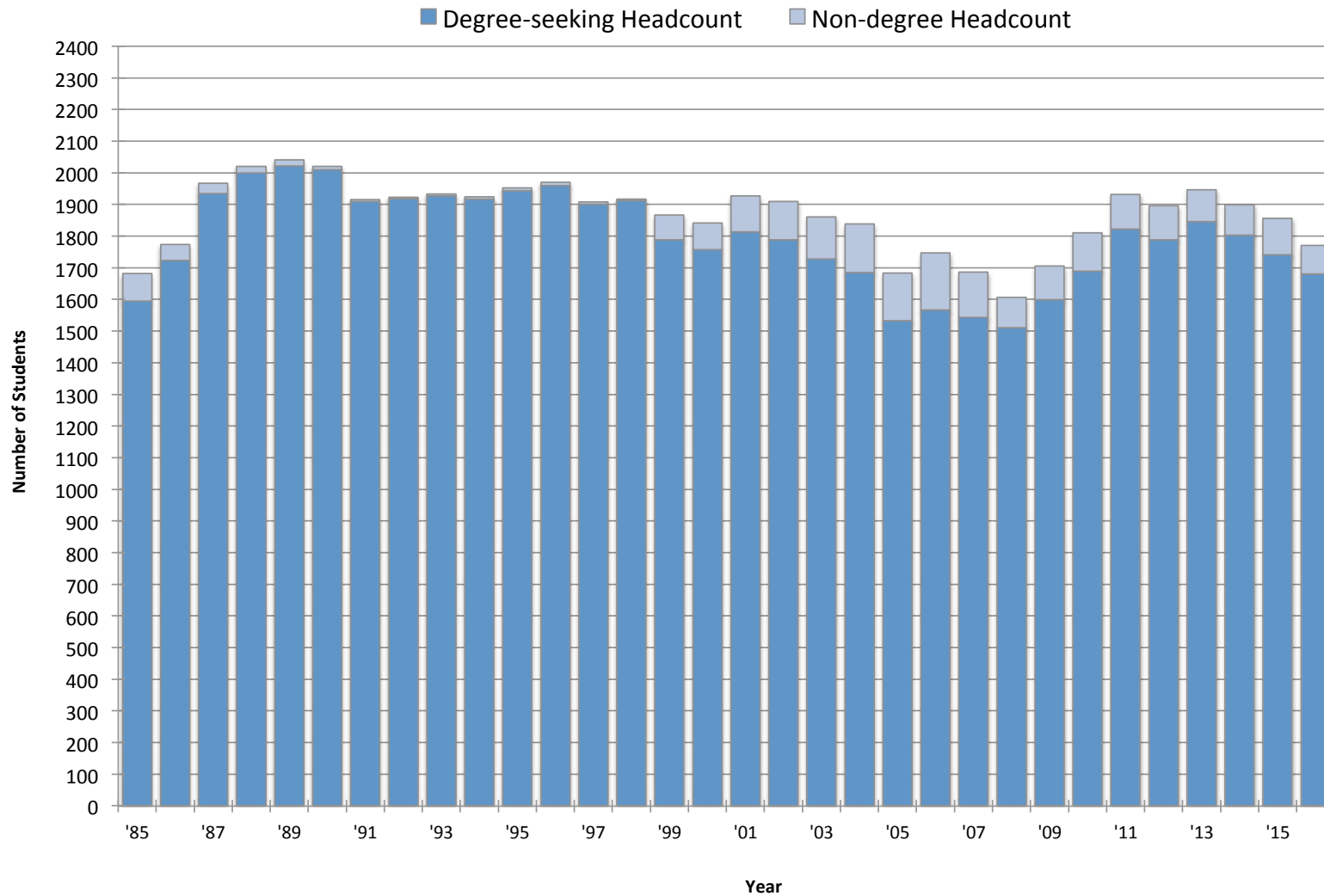
University of Minnesota, Morris  
A Five-Year Summary of Full-Year Equivalent Enrollment  
in Regular Instruction for the University of Minnesota System

**FYE  
Enrollment**

Campus	Academic Year					Percent of Change	
	2011-12	2012-13	2013-14	2014-15	2015-16	FY 2015 to 2016	FY 2012 to 2016
Crookston	1,816	1,949	1,904	1,914	1,890	-1.3%	4.0%
Duluth	11,189	10,855	10,595	10,461	10,238	-2.1%	-8.5%
Morris	1,898	1,876	1,909	1,830	1,781	-2.7%	-6.2%
Twin Cities	50,960	50,563	50,510	50,636	50,425	-0.4%	-1.0%
TOTAL	65,863	65,243	64,917	64,840	64,334	-0.8%	-2.3%

Note: Totals for each FY (fiscal year) ending June 30.

## UMM Headcount Enrollment Fall 1985 to 2016



Note: Non-degree headcount consists of new and continuing non-degree students. New non-degree counts include non-degree intercampus transfers, readmits and PSEO students.

University of Minnesota, Morris  
A Five-Year Summary of Fall Headcount of Students of Color (SOC)\*  
for All Students within the University of Minnesota System

<b>Students of Color</b>
------------------------------

Campus		Academic Year					2015-16 SOC as % of Total Campus Headcount
		2011-12	2012-13	2013-14	2014-15	2015-16	
Crookston	SOC	219	292	265	283	298	10.6%
	Non-SOC	2,434	2,472	2,574	2,567	2,525	
Duluth	SOC	967	1,043	1,117	1,159	1,216	11.2%
	Non-SOC	10,839	10,448	10,124	9,934	9,662	
Morris	SOC	388	414	467	485	480	25.9%
	Non-SOC	1,544	1,482	1,479	1,414	1,376	
Rochester	SOC	47	65	92	94	87	20.9%
	Non-SOC	226	349	403	394	329	
Twin Cities	SOC	8,272	8,307	8,583	8,759	9,107	18.0%
	Non-SOC	44,285	43,546	42,943	42,388	41,571	
TOTAL	SOC	9,893	10,121	10,524	10,780	11,188	16.8%
	Non-SOC	59,328	58,297	57,523	56,697	55,463	

\*Students of Color (SOC). Includes all non International students who identify their primary ethnic background as African American, American Indian, Asian/Pacific, Hawaiian, or Hispanic.

Non Students of Color (Non-SOC). Includes all International students and others who do not fit into the Student of Color category.

UMM Fall Headcount by Ethnic Background  
Degree-seeking Undergraduate Headcount and Entire Student Body Headcount

**Ethnic  
Background**

<i>Degree-seeking Undergraduates</i>	Fall 1995		Fall 2000		Fall 2005		Fall 2010		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
American Indian	77	4.0%	108	6.1%	142	9.3%	213	12.6%	296	16.0%	317	17.6%	311	17.9%	311	18.5%
Asian	74	3.8%	48	2.7%	46	3.0%	54	3.2%	56	3.0%	67	3.7%	65	3.7%	65	3.9%
Hawaiian+	NA		NA		NA		1	0.1%	3	0.2%	5	0.0%	2	0.1%	1	0.1%
African American	83	4.3%	103	5.9%	32	2.1%	43	2.5%	50	2.7%	35	1.9%	41	2.4%	43	2.6%
Hispanic	<u>30</u>	1.5%	<u>25</u>	1.4%	<u>22</u>	1.4%	<u>31</u>	1.8%	<u>43</u>	2.3%	<u>51</u>	2.8%	<u>55</u>	3.2%	<u>53</u>	3.2%
Subtotal Students of Color*	264	13.6%	284	16.2%	242	15.8%	342	20.2%	448	24.3%	475	26.3%	474	27.2%	473	28.2%
White	1651	84.9%	1439	81.9%	1241	81.0%	1222	72.3%	1219	66.0%	1153	63.9%	1078	61.9%	1009	60.1%
International	18	0.9%	6	0.3%	17	1.1%	100	5.9%	173	9.4%	173	9.6%	184	10.6%	191	11.4%
Unknown	11	0.6%	29	1.6%	33	2.2%	26	1.5%	6	0.3%	2	0.1%	5	0.3%	7	0.4%
Total Headcount	1944	100%	1758	100%	1533	100%	1690	100%	1846	100%	1803	100%	1741	100%	1680	100%

<i>Entire Student Body</i>	Fall 1995		Fall 2000		Fall 2005		Fall 2010		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
American Indian	77	3.9%	109	5.9%	148	8.8%	221	12.2%	306	15.7%	326	17.2%	317	17.1%	315	17.8%
Asian	74	3.8%	48	2.6%	46	2.7%	56	3.1%	60	3.1%	67	3.5%	65	3.5%	68	3.8%
Hawaiian+	NA		NA		NA		1	0.1%	4	0.2%	5	0.0%	2	0.1%	1	0.1%
African American	83	4.3%	103	5.6%	32	1.9%	43	2.4%	50	2.6%	36	1.9%	41	2.2%	43	2.4%
Hispanic	<u>30</u>	1.5%	<u>25</u>	1.4%	<u>23</u>	1.4%	<u>33</u>	1.8%	<u>47</u>	2.4%	<u>51</u>	2.7%	<u>55</u>	3.0%	<u>55</u>	3.1%
Subtotal Students of Color*	264	13.5%	285	15.5%	249	14.8%	354	19.5%	467	24.0%	485	25.5%	480	25.9%	482	27.2%
White	1659	85.0%	1501	81.5%	1313	78.0%	1306	72.1%	1291	66.3%	1227	64.6%	1170	63.0%	1072	60.5%
International	18	0.9%	6	0.3%	19	1.1%	100	5.5%	179	9.2%	176	9.3%	193	10.4%	201	11.3%
Unknown	11	0.6%	50	2.7%	103	6.1%	51	2.8%	9	0.5%	11	0.6%	13	0.7%	16	0.9%
Total Headcount	1952	100%	1842	100%	1684	100%	1811	100%	1946	100%	1899	100%	1856	100%	1771	100%

\*Does not include international students of color.

+Hawaiian students included with Asian prior to F09.

Source: UMM Institutional Research extract of OIR-TC official fall stix file

UMM Fall Headcount by Ethnic Background  
New High School Student Headcounts and Transfer Student Headcounts

**Ethnic  
Background**

<i>New High School (NHS) Students</i>	Fall 1995		Fall 2000		Fall 2005		Fall 2010		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
American Indian	17	3.2%	22	4.6%	41	11.5%	71	16.9%	70	14.9%	80	19.4%	71	17.1%	76	20.2%
Asian	18	3.4%	16	3.4%	14	3.9%	18	4.3%	14	3.0%	27	6.5%	19	4.6%	14	3.7%
Hawaiian+	NA		NA		NA		0	0.0%	2	0.0%	2	0.0%	1	0.2%	0	0.0%
African American	33	6.2%	20	4.2%	7	2.0%	15	3.6%	15	3.2%	6	1.5%	14	3.4%	11	2.9%
Hispanic	5	0.9%	6	1.3%	6	1.7%	10	2.4%	16	3.4%	13	3.1%	14	3.4%	14	3.7%
Subtotal Students of Color*	73	13.7%	64	13.5%	68	19.0%	114	27.2%	117	24.9%	128	31.0%	119	28.6%	115	30.6%
White	453	84.8%	393	82.9%	278	77.7%	297	70.9%	344	73.3%	274	66.3%	275	66.1%	243	64.6%
International	1	0.2%	2	0.4%	3	0.8%	6	1.4%	8	1.7%	11	2.7%	22	5.3%	14	3.7%
Unknown	7	1.3%	15	3.2%	9	2.5%	2	0.5%	0	0.0%	0	0.0%	0	0.0%	4	1.1%
Total Headcount	534	100%	474	100%	358	100%	419	100%	469	100%	413	100%	416	100%	376	100%

<i>New Advanced Standing** (NAS) Students</i>	Fall 1995		Fall 2000		Fall 2005		Fall 2010		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
American Indian	4	5.5%	11	11.7%	10	17.9%	16	12.1%	25	25.3%	24	20.2%	19	17.4%	16	15.8%
Asian	3	4.1%	3	3.2%	0	0.0%	1	0.8%	1	1.0%	2	1.7%	6	5.5%	1	1.0%
Hawaiian+	NA		NA		NA		0	0.0%	1	1.0%	0	0.0%	0	0.0%	0	0.0%
African American	6	8.2%	11	11.7%	0	0.0%	0	0.0%	3	3.0%	2	1.7%	2	1.8%	0	0.0%
Hispanic	2	2.7%	3	3.2%	0	0.0%	1	0.8%	3	3.0%	6	5.0%	2	1.8%	3	3.0%
Subtotal Students of Color*	15	20.5%	28	29.8%	10	17.9%	18	13.6%	33	33.3%	34	28.6%	29	26.6%	20	19.8%
White	51	69.9%	59	62.8%	38	67.9%	65	49.2%	31	31.3%	45	37.8%	31	28.4%	23	22.8%
International	6	8.2%	0	0.0%	3	5.4%	48	36.4%	35	35.4%	40	33.6%	48	44.0%	58	57.4%
Unknown	1	1.4%	7	7.4%	5	8.9%	1	0.8%	0	0.0%	0	0.0%	1	0.9%	0	0.0%
Total Headcount	73	100%	94	100%	56	100%	132	100%	99	100%	119	100%	109	100%	101	100%

\*Does not include international students of color.

\*\*Transfer students +Hawaiian students included with Asian prior to F09.

Source: UMM Institutional Research extract of OIR-TC official fall stix file

University of Minnesota, Morris  
Official Student Enrollment Statistics for Fall 2001-2016

**Official  
Enrollment**

Year	Degree-Seeking (DS) Students						Non-Degree (ND) Students			% -age DS / ND	Not Avail.	Total Headcount	Total FYE
	New Freshmen	New Advanced	Readmit, ICT, NA	Total New	Cont.	Total	New	Cont.	Total				
Actual Enrollment													
Fall 2001	480	82	17	579	1233	1812	97	17	114	94.0% / 5.9%	1	1927	1932
Fall 2002	477	67	8	552	1235	1787	95	26	121	93.6% / 6.3%	2	1910	1898
Fall 2003	412	74	9	495	1231	1726	112	21	133	92.7% / 7.1%	2	1861	1872
Fall 2004	387	63	14	464	1216	1680	132	22	154	91.4% / 8.4%	5	1839	1794
Fall 2005	358	56	9	423	1109	1532	128	23	151	91.0% / 9.0%	1	1684	1673
Fall 2006	380	106	12	498	1065	1563	161	19	180	89.5% / 10.3%	4	1747	1681
Fall 2007	363	101	17	481	1062	1543	120	23	143	91.5% / 8.5%	0	1686	1681
Fall 2008	374	79	18	471	1019	1490	73	24	97	92.7% / 6.0%	20	1607	1611
Fall 2009	405	103	19	527	1071	1598	80	26	106	93.7% / 6.2%	1	1705	1686
Fall 2010	419	132	34	585	1105	1690	93	28	121	93.3% / 6.7%	0	1811	1751
Fall 2011	465	126	17	608	1214	1822	83	27	110	94.3% / 5.7%	0	1932	1898
Fall 2012	413	111	13	537	1251	1788	76	32	108	94.3% / 5.7%	0	1896	1876
Fall 2013	469	99	7	575	1271	1846	75	25	100	94.9% / 5.1%	0	1946	1909
Fall 2014	413	119	9	541	1262	1803	76	20	96	94.9% / 5.1%	0	1899	1830
Fall 2015	416	109	19	544	1197	1741	92	23	115	93.8% / 6.2%	0	1856	1781
Fall 2016	376	101	14	491	1189	1680	58	33	91	94.9% / 5.1%	0	1771	NA

FYE from official University of Minnesota Institutional Research report or query.

Notes: "ICT" refers to Inter-Campus Transfers; "Cont." refers to continuing students; "FYE" to Full-Year Equivalent. Continuing students enrolled at UMM the previous year are labeled as "Same Unit" in official reports. New non-degree counts include non-degree ICT and readmits. PSEO students are counted in "New Non-Degree" counts.



University of Minnesota, Morris  
Out-of-State and International Student Enrollments\*

<b>Out-of-State Students</b>
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Home State	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	No.	%-age	No.	%-age	No.	%-age	No.	%-age	No.	%-age
North Dakota	17	0.9%	14	0.7%	19	1.0%	21	1.1%	18	1.0%
South Dakota	56	2.9%	54	2.8%	66	3.4%	80	4.2%	75	4.0%
Wisconsin	39	2.0%	34	1.8%	29	1.5%	31	1.6%	37	2.0%
Illinois	7	0.4%	7	0.4%	7	0.4%	12	0.6%	13	0.7%
Other States (Not Minn.)	<u>65</u>	3.4%	<u>0</u>	0.0%	<u>83</u>	4.3%	<u>85</u>	4.5%	<u>111</u>	6.0%
Total Out-of-State	184	9.5%	109	5.7%	204	10.5%	229	12.1%	254	13.7%
International	164	8.5%	185	9.8%	179	9.2%	176	9.3%	176	9.5%
Not reported	44	2.3%	32	1.7%	3	0.2%	43	2.3%	43	2.3%
Total UMM Headcount	1,932		1,896		1,946		1,899		1,856	

\*Data is based on the home county, state, or country that students indicated when first applying to UMM.

University of Minnesota, Morris  
Student Study Abroad Enrollments

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
<i>Destination/Region</i>							
Europe	99	69	83	54	68	93	66
Latin America/Caribbean	34	4	8	9	9	12	7
Asia, Pacific, Africa	28	17	16	11	15	18	16
Australia, New Zealand, Canada	6	10	20	81	27	4	26
Multiple Regions	<u>0</u>	<u>28</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>1</u>
Total	167	128	127	155	119	128	116
<i>Duration</i>							
Academic or Calendar Year	7	4	3	4	8	5	5
Quarter or Semester (10-15 wks)	39	33	50	27	21	30	25
Summer (4-10 weeks)	45	21	42	41	19	7	17
Short-term (3 weeks)	<u>76</u>	<u>70</u>	<u>32</u>	<u>83</u>	<u>71</u>	<u>86</u>	<u>69</u>
Total	167	128	127	155	119	128	116
<i>Academic Level</i>							
Freshman	7	3	5	13	16	6	8
Sophomore	18	9	12	30	28	27	18
Junior	64	28	24	31	29	40	39
Senior	69	71	86	81	45	55	51
Other	<u>9</u>	<u>17</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>0</u>	<u>0</u>
Total	167	128	127	155	119	128	116
<i>Gender</i>							
Female	115	81	87	117	90	92	90
Male	<u>52</u>	<u>47</u>	<u>40</u>	<u>38</u>	<u>29</u>	<u>36</u>	<u>26</u>
Total	167	128	127	155	119	128	116
<i>UMM Students</i>							
Total Travelling Abroad-UMM	155	118	98	152	119	128	116
As % of Total Enrollment	9.1%	6.5%	5.1%	8.0%	7.1%	7.9%	7.5%
As % of Degrees Granted	52.7%	42.0%	29.0%	44.2%	32.0%	34.1%	33.0%

Beginning with 2013-14, this data includes only degree-seeking students at UMM who are U.S. citizens or permanent residents.

University of Minnesota, Morris  
Cohort Retention/Graduation Rates for UMM Freshmen

**Student  
Retention**

Entered	Returned for Subsequent Year				Graduated			
		Soph Year	Jr Year	Sr Year	In 4 Yrs	In 5 Yrs	In 6 Yrs	To Date
Fall 1997	<b>UMM Only</b>	<b>78.5%</b>	<b>61.8%</b>	<b>57.7%</b>	<b>35.1%</b>	<b>47.7%</b>	<b>51.6%</b>	<b>52.9%</b>
N=461	UMM in All-UM	83.1%	71.6%	67.7%	38.2%	55.7%	60.3%	61.8%
Fall 1998	<b>UMM Only</b>	<b>78.6%</b>	<b>60.2%</b>	<b>54.2%</b>	<b>37.9%</b>	<b>48.7%</b>	<b>51.7%</b>	<b>53.4%</b>
N=522	UMM in All-UM	81.6%	66.7%	61.3%	39.7%	53.6%	57.1%	59.0%
Fall 1999	<b>UMM Only</b>	<b>76.2%</b>	<b>64.7%</b>	<b>59.4%</b>	<b>38.4%</b>	<b>52.3%</b>	<b>54.7%</b>	<b>56.3%</b>
N=453	UMM in All-UM	80.4%	69.3%	66.0%	40.2%	55.8%	58.9%	60.5%
Fall 2000	<b>UMM Only</b>	<b>82.4%</b>	<b>66.3%</b>	<b>61.8%</b>	<b>39.9%</b>	<b>53.4%</b>	<b>57.5%</b>	<b>58.8%</b>
N=467	UMM in All-UM	85.0%	71.7%	68.5%	41.0%	57.1%	62.2%	64.4%
Fall 2001	<b>UMM Only</b>	<b>78.9%</b>	<b>65.8%</b>	<b>63.4%</b>	<b>43.8%</b>	<b>55.4%</b>	<b>57.9%</b>	<b>58.8%</b>
N=473	UMM in All-UM	82.7%	70.2%	68.7%	44.4%	57.7%	61.1%	62.4%
Fall 2002	<b>UMM Only</b>	<b>77.3%</b>	<b>71.6%</b>	<b>64.2%</b>	<b>46.1%</b>	<b>60.0%</b>	<b>62.7%</b>	<b>63.8%</b>
N=475	UMM in All-UM	79.6%	74.1%	68.0%	47.4%	62.5%	65.9%	67.6%
Fall 2003	<b>UMM Only</b>	<b>83.7%</b>	<b>70.3%</b>	<b>65.9%</b>	<b>43.6%</b>	<b>58.2%</b>	<b>59.6%</b>	<b>61.6%</b>
N=411	UMM in All-UM	86.6%	76.6%	73.0%	45.0%	63.0%	66.4%	68.9%
Fall 2004	<b>UMM Only</b>	<b>81.2%</b>	<b>74.9%</b>	<b>70.5%</b>	<b>53.5%</b>	<b>64.2%</b>	<b>65.8%</b>	<b>66.6%</b>
N=383	UMM in All-UM	85.6%	80.7%	77.3%	56.1%	68.7%	71.8%	72.6%
Fall 2005	<b>UMM Only</b>	<b>79.9%</b>	<b>67.1%</b>	<b>63.7%</b>	<b>48.4%</b>	<b>59.2%</b>	<b>60.3%</b>	<b>62.0%</b>
N=353	UMM in All-UM	83.0%	73.7%	71.4%	50.7%	65.2%	67.1%	68.8%
Fall 2006	<b>UMM Only</b>	<b>81.1%</b>	<b>68.6%</b>	<b>64.9%</b>	<b>47.6%</b>	<b>58.2%</b>	<b>60.6%</b>	<b>62.0%</b>
N=377	UMM in All-UM	84.0%	72.6%	68.9%	49.7%	62.0%	64.4%	66.5%
Fall 2007	<b>UMM Only</b>	<b>84.6%</b>	<b>74.6%</b>	<b>68.2%</b>	<b>50.3%</b>	<b>60.6%</b>	<b>63.4%</b>	<b>64.0%</b>
N=358	UMM in All-UM	87.4%	79.3%	74.3%	51.7%	64.0%	68.7%	69.3%
Fall 2008	<b>UMM Only</b>	<b>85.5%</b>	<b>74.3%</b>	<b>70.8%</b>	<b>53.6%</b>	<b>65.4%</b>	<b>66.8%</b>	<b>67.3%</b>
N=373	UMM in All-UM	87.4%	79.9%	77.7%	57.4%	71.8%	73.5%	74.3%
Fall 2009	<b>UMM Only</b>	<b>81.2%</b>	<b>73.3%</b>	<b>70.3%</b>	<b>51.0%</b>	<b>63.9%</b>	<b>65.3%</b>	
N=404	UMM in All-UM	83.2%	76.2%	73.8%	53.2%	66.3%	68.1%	
Fall 2010	<b>UMM Only</b>	<b>82.5%</b>	<b>71.3%</b>	<b>67.2%</b>	<b>50.5%</b>	<b>62.2%</b>		
N=418	UMM in All-UM	86.4%	77.0%	72.5%	53.3%	66.7%		
Fall 2011	<b>UMM Only</b>	<b>78.4%</b>	<b>68.2%</b>	<b>65.2%</b>	<b>49.6%</b>			
N=462	UMM in All-UM	81.4%	73.2%	71.2%	52.6%			
Fall 2012	<b>UMM Only</b>	<b>87.0%</b>	<b>75.3%</b>	<b>70.9%</b>				
N=409	UMM in All-UM	88.0%	79.0%	76.0%				
Fall 2013	<b>UMM Only</b>	<b>78.8%</b>	<b>66.7%</b>					
N=468	UMM in All-UM	81.2%	71.8%					
Fall 2014	<b>UMM Only</b>	<b>77.1%</b>						
N=411	UMM in All-UM	80.3%						
3-Year	<b>UMM Only</b>	<b>81.0%</b>	<b>70.1%</b>	<b>67.8%</b>	<b>50.4%</b>	<b>63.8%</b>	<b>65.2%</b>	<b>64.4%</b>
Average	UMM in All-UM	83.2%	74.6%	73.2%	53.0%	68.3%	70.1%	70.0%

Note: Beginning fall 2000, retention statistics are based on revised cohort definitions.

Rates are shown first for freshmen who entered UMM and remained on the Morris campus, and second, for freshmen who entered UMM and remained or graduated from any campus within the University of Minnesota system.

Cohort retention shows the percentage of the entering freshmen returning for their sophomore year and so on for each subsequent year. Includes students retained or who graduated in less than 4 years. Data from the University of Minnesota Undergraduate Retention Report.

University of Minnesota, Morris  
Cohort Retention/Graduation Rates for Freshmen  
American Indian Students, Students of Color\*, Non Students of Color, All UMM Freshmen

**Student  
Retention**

Entered		N	Returned for Subsequent Year			Graduated			
			Soph Year	Jr Year	Sr Year	In 4 Yrs	In 5 Yrs	In 6 Yrs	To Date
Fall 2006	AmerIndian	42	85.7%	59.5%	54.8%	38.1%	45.2%	52.4%	54.8%
	SOC	36	83.3%	77.8%	66.7%	38.9%	55.6%	55.6%	58.3%
	White	283	84.1%	73.9%	71.0%	52.7%	64.7%	66.8%	68.9%
	All UMM	377	84.0%	72.6%	68.9%	49.7%	62.0%	64.4%	66.5%
Fall 2007	AmerIndian	29	79.3%	65.5%	58.6%	34.5%	44.8%	55.2%	58.6%
	SOC	30	90.0%	76.7%	76.7%	43.3%	56.7%	63.3%	63.3%
	White	281	89.0%	82.2%	76.5%	55.9%	67.6%	71.9%	71.9%
	All UMM	358	87.4%	79.3%	74.3%	51.7%	64.0%	68.7%	69.3%
Fall 2008	AmerIndian	38	86.8%	71.1%	60.5%	34.2%	44.7%	52.6%	52.6%
	SOC	29	93.1%	82.8%	86.2%	51.7%	75.9%	75.9%	79.3%
	White	286	86.7%	80.1%	78.3%	60.8%	74.1%	75.2%	75.9%
	All UMM	373	87.4%	79.9%	77.7%	57.4%	71.8%	73.5%	74.3%
Fall 2009	AmerIndian	58	70.7%	55.2%	51.7%	19.0%	37.9%	43.1%	
	SOC	22	77.3%	68.2%	72.7%	59.1%	63.6%	68.2%	
	White	315	85.7%	80.6%	78.1%	59.4%	72.1%	73.0%	
	All UMM	404	83.2%	76.2%	73.8%	53.2%	66.3%	68.1%	
Fall 2010	AmerIndian	71	78.9%	67.6%	62.0%	39.4%	52.1%		
	SOC	43	88.4%	74.4%	72.1%	46.5%	60.5%		
	White	296	87.8%	79.7%	75.7%	58.1%	71.6%		
	All UMM	418	86.4%	77.0%	72.5%	53.3%	66.7%		
Fall 2011	AmerIndian	70	70.0%	62.9%	61.4%	42.9%			
	SOC	35	74.3%	62.9%	60.0%	28.6%			
	White	345	83.8%	76.2%	74.5%	57.4%			
	All UMM	462	81.4%	73.2%	71.2%	52.6%			
Fall 2012	AmerIndian	75	80.0%	69.3%	61.3%				
	SOC	39	84.6%	61.5%	61.5%				
	White	281	90.7%	84.3%	81.9%				
	All UMM	409	88.0%	79.0%	76.0%				
Fall 2013	AmerIndian	70	80.0%	68.6%					
	SOC	47	85.1%	74.5%					
	White	343	81.0%	72.6%					
	All UMM	468	81.2%	71.8%					
Fall 2014	AmerIndian	80	76.3%						
	SOC	46	80.4%						
	White	273	81.7%						
	All UMM	411	80.3%						
5-Year Average	AmerIndian	73.2	77.0%	64.7%	59.4%	34.0%	44.9%	49.9%	55.7%
	SOC	44.0	82.6%	68.3%	70.5%	44.4%	62.5%	63.0%	63.9%
	White	307.6	85.0%	78.7%	77.7%	58.3%	70.0%	72.0%	73.0%
	All UMM	433.6	83.5%	75.4%	74.3%	53.6%	66.2%	68.4%	70.3%

\*Students of Color (SOC) for this table do not include American Indian students.

Rates are shown first for freshmen who entered UMM and remained or graduated from any campus within the University of Minnesota system.

Cohort retention shows the percentage of the entering freshmen returning for their sophomore year and so on for each subsequent year. Includes students retained or who graduated in less than 4 years. Data from the University of Minnesota Student Retention Report of 2015.

## **ACADEMIC PROGRAM INFORMATION**

Five-year summaries of the declared majors for the entire student body as well as degrees granted are provided as an indication of student interest and demand for programs offered at UMM. A line chart shows the change in the pattern of declared majors of the student body between the spring of '12 and the spring of '16. The table showing student:faculty ratios also contains a column for Full-Year Equivalent (FYE) students which represents a student demand for the courses of that discipline. This statistic is determined by dividing the academic year total student credit hours taught in a given discipline by the normal full-time credit load for a single student.

The student:faculty ratio table also indicates Full-Time Equivalent (FTE) faculty which is based upon the actual teaching loads of both the full- and part-time faculty or instructional staff in that discipline for the given year. The current student:faculty ratios are shown as well as the five-year average. Two related charts show the distribution of course enrollments expressed as FYE students among the four divisions and the distribution of instructional resources expressed as FTE faculty among those same divisions. The charts illustrate both student demand and the allocation of faculty resources. An additional table is provided showing the annual total of student credit hours taught, total enrollment in all courses offered, number of upper and lower division classes (including multiple sections), and FTE faculty for each discipline. The data represent some of the more conventional indices of discipline teaching load.

One of the tables shows FTE teaching positions for the most recent five years. During the past several years, UMM has shifted some civil service and faculty positions into the Academic Professional and Administrative (P&A) staff category; these instructional staff positions are included in the FTE teaching count. The FTE calculation prorates the equivalent of full-time teaching positions committed to instruction in that discipline. Part-time positions are added in proportion to the number of credits taught. Teaching faculty with administrative responsibilities have a portion of their position deducted in like fashion (division chairs and sport studies and athletics staff with coaching responsibilities are examples).

The table showing faculty salaries includes nine- and ten-month faculty with full-time teaching responsibilities. Division chairs and faculty members with primarily administrative responsibilities have been excluded. Ten-month salaries have been converted to show their nine-month equivalent. Finally, the percentage of the total faculty who are tenured, who are women, or who are faculty of color is shown. The final chart shows the change in the percentages of tenured faculty, women faculty, and faculty of color over the years.

Elaborate academic profile and planning data covering nearly every facet of faculty characteristics, salaries, student demand, work load, cost and productivity statistics are maintained. Most have been collected annually in a consistent fashion for more than a decade. In addition, University-wide information is available on many of these same characteristics provided by the central administration. The UMM Institutional Research Office is the best single source for this data.

University of Minnesota, Morris  
Declared Majors of the Student Body  
as of Spring Term

Majors

Declared Major	2012	2013	2014	2015	2016
<b>EDUCATION DIVISION</b>					
Elementary Education	98	91	105	96	92
Secondary Education*	108	118	118	114	101
Sport Management	28	54	56	60	64
Subtotal:	234	263	279	270	257
<b>HUMANITIES DIVISION</b>					
Art History	26	17	11	11	10
Art Studio	53	54	56	42	42
Communication, Media, and Rhetoric	59	62	61	59	46
English	145	128	130	111	104
French	27	24	22	23	15
German/German Studies	8	10	12	12	13
Music	53	36	35	30	28
Philosophy	25	31	30	25	16
Spanish	60	53	60	39	50
Theatre Arts	36	27	30	25	35
Subtotal:	492	442	447	377	359
<b>SCIENCE &amp; MATH DIVISION</b>					
Biology	239	256	263	294	290
Chemistry	100	114	126	127	118
Computer Science	73	78	98	103	103
Environmental Science	33	41	46	49	60
Geology	19	20	28	33	28
Mathematics	78	94	74	69	61
Physics	39	33	40	32	25
Statistics	34	44	47	35	46
Subtotal:	615	680	722	742	731
<b>SOCIAL SCIENCE DIVISION</b>					
Anthropology	44	39	31	31	35
Economics	121	144	141	143	113
History	77	67	64	61	46
Human Services	72	65	63	53	59
Management@	156	160	160	139	125
Political Science	76	77	66	57	48
Psychology	208	199	212	206	212
Social Science	28	25	24	24	21
Sociology	31	42	28	24	27
Gender,Women,Sexuality Studies	8	7	11	5	7
Subtotal:	821	825	800	743	693

(Continued next page)

University of Minnesota, Morris  
Declared Majors of the Student Body  
as of Spring Term

Declared Major	2012	2013	2014	2015	2016
<b>INTERDISCIPLINARY</b>					
American Indian Studies	18	20	20	19	18
Environmental Studies	49	46	37	45	50
European Studies	1	1	0	0	0
Latin Amer. Studies	6	6	7	8	6
Misc./Area/Option	43	33	26	22	23
Subtotal:	117	106	90	94	97
<b>PREPROFESSIONAL PROGRAMS</b>					
Pre-Dentistry#	12	16	13	11	8
Pre-Engineering	28	25	29	26	31
Pre-Law#	14	21	23	22	19
Pre-Medicine#	82	90	112	96	104
Pre-Nursing	11	5	12	15	21
Pre-Pharmacy	23	17	15	15	14
Pre-Physical Therapy	17	13	21	30	22
Pre-Vet Medicine#	13	20	25	29	35
Other Pre-Professional	0	0	0	0	0
Subtotal:	200	207	250	244	254
TOTAL DECLARED MAJORS	2,371	2,405	2,470	2,356	2,290
UNDECIDED	62	64	61	46	55
HONORS PROGRAM	67	84	84	62	38
HIGH SCHOOL (PSEO)	51	42	23	28	44
NON-DEGREE STUDENT HEADCOUNT	20	26	17	17	40
OFFICIAL SPRING ENROLLMENT	1,780	1,784	1,782	1,711	1,694

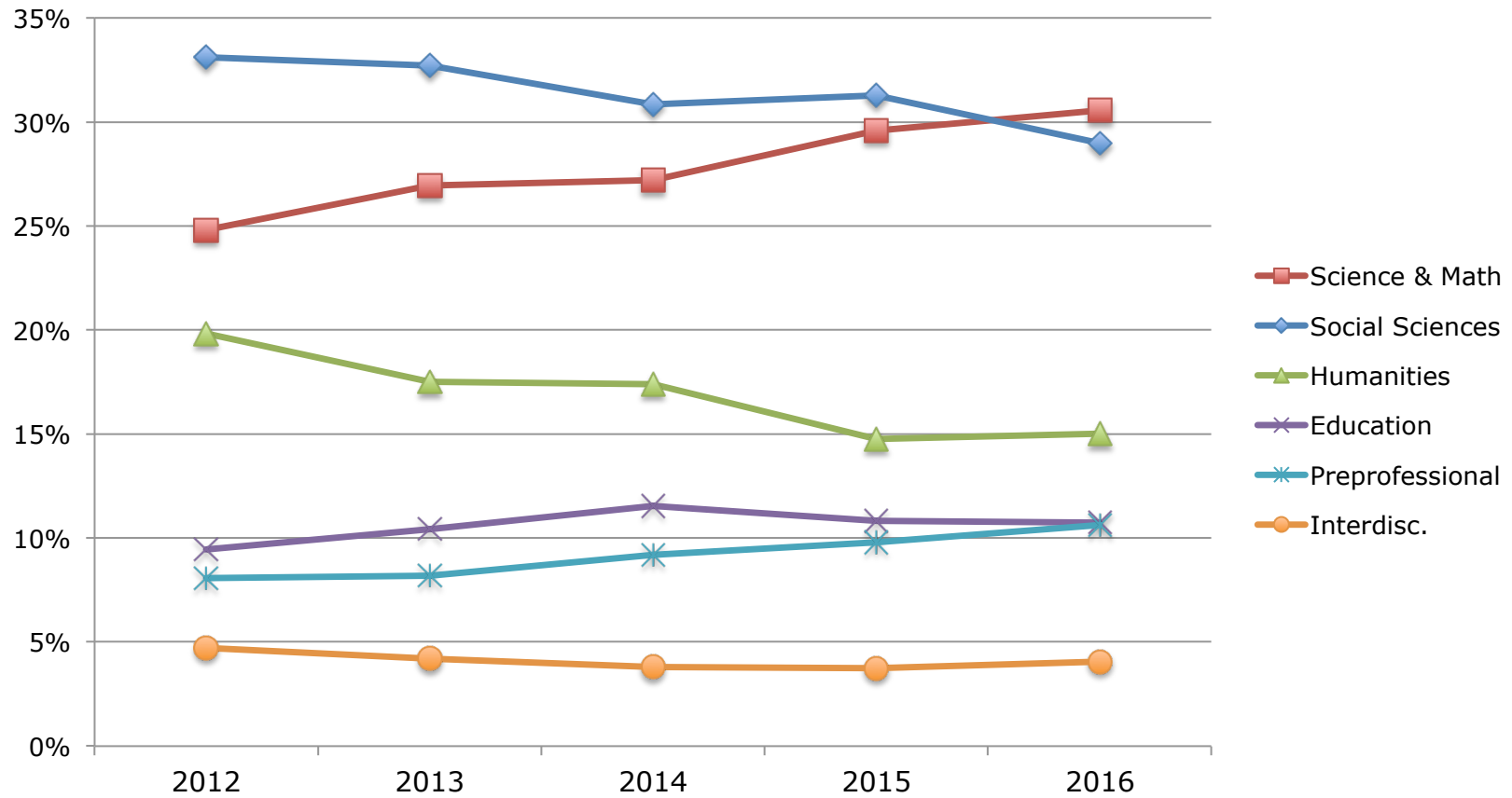
\*Secondary education is a licensure program, not a major.

@Mgmt includes students admitted to the Mgmt program and any other students who declare Mgmt as their major.

#Four-year bachelor of arts programs.

Information from UM Management Reporting Student Roster Detail Report.

**Trends in Percentage of Declared Majors by Division**



Note: Education Division percentages include secondary education licensure students.



University of Minnesota, Morris  
Number of Bachelor of Arts Degrees  
Granted by Major

**B.A.  
Degree**

Major	2011-12	2012-13	2013-14	2014-15	2015-16	5 Yr. Average
<b>EDUCATION DIVISION</b>						
Elementary Education	26	18	24	24	15	21.4
Secondary Education*	15	9	18	16	13	14.2
Sport Management#	NA	13	9	9	11	10.5
Subtotal	41	40	51	49	39	44.0
<b>HUMANITIES DIVISION</b>						
Art History	8	4	6	3	3	4.8
Art Studio	9	15	16	9	8	11.4
Communication, Media, & Rhetoric	10	14	15	16	11	13.2
English	30	25	32	32	18	27.4
French	3	7	6	9	2	5.4
German^	2	0	1	1	2	1.2
German Studies#	NA	NA	2	1	0	1.0
Music	14	5	8	5	4	7.2
Philosophy	5	9	3	9	2	5.6
Spanish	7	11	17	6	10	10.2
Theatre Arts	13	5	6	3	5	6.4
Subtotal	101	95	112	94	65	93.4
<b>SCIENCE &amp; MATH DIVISION</b>						
Biology	43	43	45	41	54	45.2
Chemistry	16	18	16	21	22	18.6
Computer Science	13	15	12	20	29	17.8
Environmental Science	1	3	6	7	8	5.0
Geology	3	3	2	10	10	5.6
Mathematics	11	13	12	11	12	11.8
Physics	4	4	6	8	5	5.4
Statistics	11	12	14	14	10	12.2
Subtotal	102	111	113	132	150	121.6

(Continued next page)

University of Minnesota, Morris  
Number of Bachelor of Arts Degrees  
Granted by Major

Major	2011-12	2012-13	2013-14	2014-15	2015-16	5 Yr. Average
<b>SOCIAL SCIENCE DIVISION</b>						
Anthropology	6	7	7	14	5	7.8
Economics	19	17	22	28	47	26.6
Gender,Women,Sexuality	3	0	2	3	0	1.6
History	11	23	11	15	12	14.4
Lib. Arts Hum. Serv.	23	15	14	21	10	16.6
Management	31	32	33	39	30	33.0
Political Science	22	15	21	11	14	16.6
Psychology	43	42	44	51	44	44.8
Social Science	10	6	11	10	9	9.2
Sociology	7	10	17	4	1	7.8
Subtotal	175	167	182	196	172	178.4
<b>INTERDISCIPLINARY</b>						
American Indian Studies	4	3	6	6	2	4.2
Environmental Studies	9	9	16	6	9	9.8
European Studies^	0	0	1	0	0	0.2
Latin Amer. Studies	1	3	2	1	4	2.2
Area of Concentration	17	9	8	11	7	10.4
Subtotal	31	24	33	24	22	26.8
<b>TOTAL GRADUATES</b>						
	338	344	372	375	351	356.0
<b>TOTAL MAJORS OF GRADS</b>						
	435	428	473	479	435	450.0

Note: Graduates with multiple majors counted more than once.

\*Licensure program--secondary education is not a major.

^This major discontinued; last term to be admitted was Spring 2011; last term to graduate is approximately Spring 2018.

#New major; first term admitting students was Fall 2011.

University of Minnesota, Morris  
2015-2016 Student/Faculty Ratios by Discipline

**S/F Ratios**

Discipline	FYE	FTE	Student/Faculty Ratio	
	Students	Faculty	Current	5 Yr. Average
EDUCATION DIVISION				
Education	26.4	1.9	14.1	16.6
Elementary Education	28.9	2.9	10.0	11.6
Secondary Education	12.9	1.9	6.8	6.3
Sport St. & Athletics	42.0	3.9	10.8	11.5
	110.2	10.5	10.5	11.0
HUMANITIES DIVISION				
American Sign Language	7.4	0.3	25.5	21.7
Art History	38.6	2.3	16.8	16.2
Art Studio	30.5	4.9	6.2	6.7
Chinese	3.4	0.6	6.0	9.6
Communication,Media,&Rhet.	45.6	3.0	15.2	15.6
Dance	2.7	0.2	12.9	15.5
English	132.4	10.6	12.5	13.1
French	18.0	2.5	7.2	9.3
German Studies	16.6	1.8	9.1	10.4
Humanities	5.2	0.6	8.5	16.1
Italian	3.7	0.5	7.4	11.4
Language	11.6	0.9	12.3	11.7
Latin	4.9	0.4	12.3	13.1
Music	48.6	7.5	6.4	7.9
Philosophy	44.4	3.6	12.2	12.9
Spanish	51.7	5.0	10.3	12.1
Theatre Arts	28.2	2.9	9.7	10.7
	493.5	47.7	10.3	11.3
SCIENCE & MATH DIVISION				
Biology	118.9	7.4	16.0	15.1
Chemistry	112.2	6.7	16.7	16.5
Computer Science	54.8	3.5	15.5	16.5
Environmental Science	2.4	0.4	6.7	3.8
Geology	47.5	2.7	17.8	18.6
Mathematics	114.4	6.4	17.8	19.5
Natural Science	0.0	0.0	NA	NA
Physics	42.5	3.9	11.0	14.1
Statistics	73.8	3.5	21.1	22.2
	566.5	34.5	16.4	17.0

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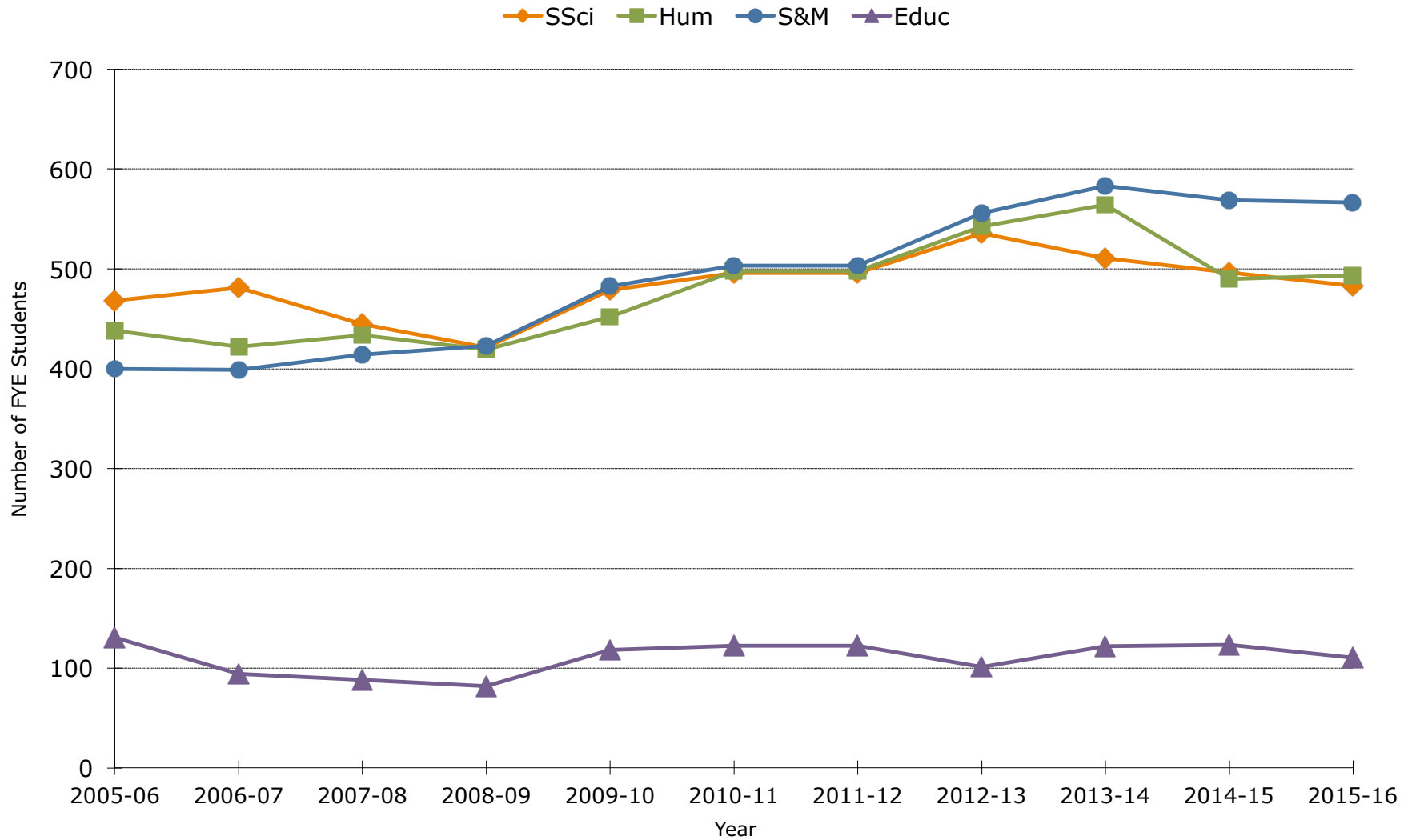
University of Minnesota, Morris  
2015-2016 Student/Faculty Ratios by Discipline

**S/F Ratios**

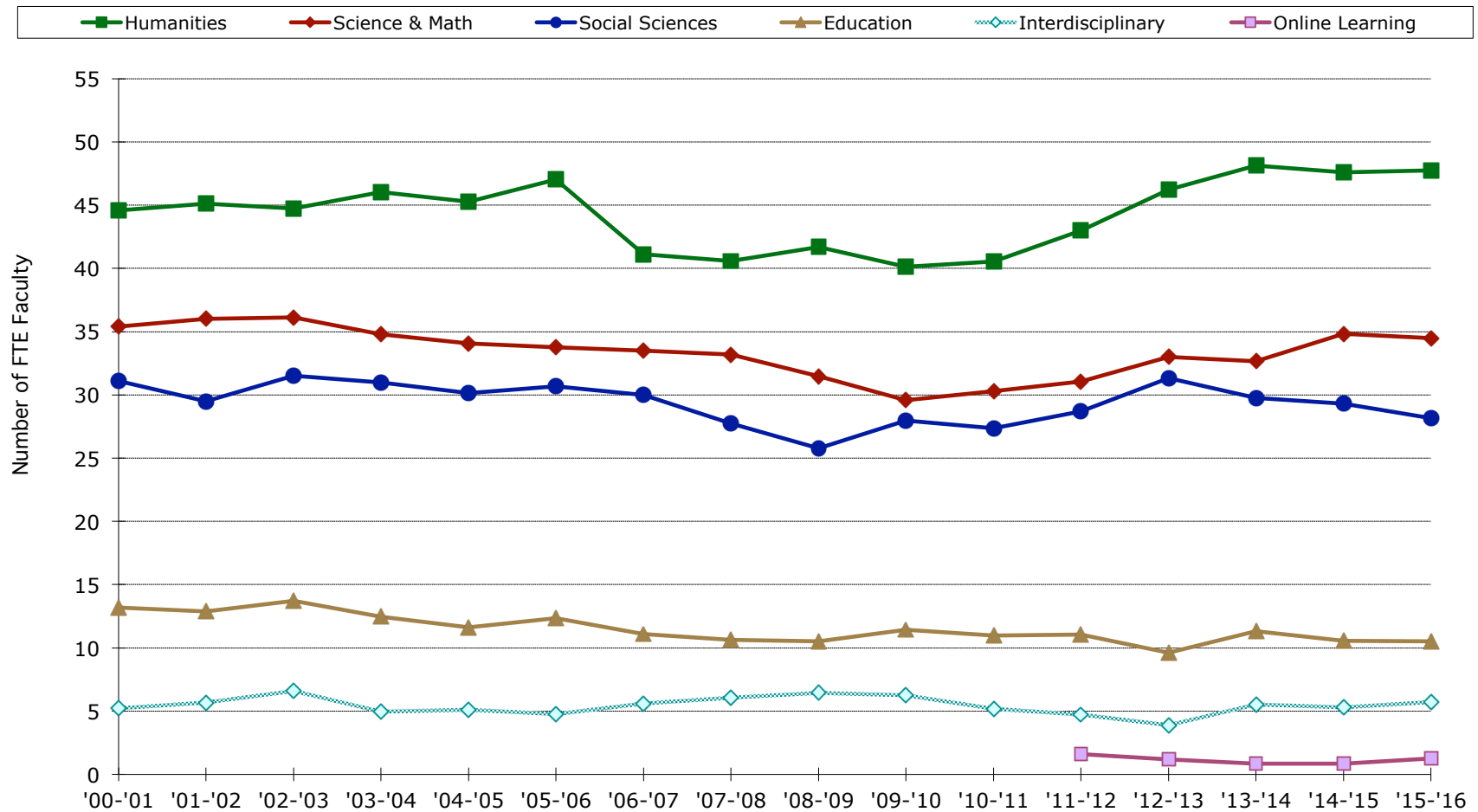
Discipline	FYE	FTE	Student/Faculty Ratio	
	Students	Faculty	Current	5 Yr. Average
SOCIAL SCIENCE DIVISION				
Anthropology	30.0	1.8	16.7	17.6
Economics	82.8	4.0	20.5	19.2
Gender,Women,Sexuality	3.9	0.2	19.5	15.8
Geography	4.5	0.2	22.5	25.5
History	102.8	6.2	16.6	17.6
Human Services	3.9	0.2	22.9	22.9
Management	44.1	2.7	16.6	19.8
Political Science	33.3	2.6	12.8	14.5
Psychology	128.0	7.2	17.9	17.5
Sociology	49.6	3.4	14.7	15.0
	482.9	28.2	17.1	17.5
INTERDISCIPLINARY STUDIES				
American Indian Studies	9.9	1.1	9.3	10.9
Environmental Studies	24.2	1.9	13.0	13.2
Interdisciplinary Studies	30.1	2.4	12.5	16.2
Latin American Area Studies	1.3	0.4	3.4	3.1
	65.5	5.7	11.5	13.3
ACADEMIC DIVISIONS/INTERDISC				
	1718.6	126.7	13.6	14.3
OTHER (Online)				
	8.0	1.3	6.3	10.2
GRAND TOTALS				
	1726.6	127.9	13.5	14.3

FYE Student = SCH/30; FTE Faculty based on actual teaching load of full- and part-time faculty. Note: FYE and FTE do not include summer counts. \*SCH for Geog are counted in Social Sci. Div. but the course is taught online; normally online FTE faculty for Geog are counted with online totals only.

### Full-Year Equivalent (FYE) Student Course Enrollment by Division



## Full-Time Equivalent (FTE) Faculty by Division



FTE is the Full-time-Equivalent faculty count. Note: Beginning 2011-12, Online Learning was counted as a separate category; before that time, online courses were counted with regular classroom courses in the Division.

University of Minnesota, Morris  
2014-2015 Statistics on  
Enrollment, Classes, and Faculty

Discipline	SCH	Final Enrollment	No. of Classes		Aver. Class Size			FTE Faculty	ICH/FTE
			LD	UD	LD	UD	All		
EDUCATION DIVISION									
Education	812	339	8	3	23.4	14.0	20.8	1.57	23.6
Elementary Education	1,014	336	0	14	NA	15.0	15.0	2.77	26.0
Secondary Education	489	112	0	15	NA	7.5	7.5	2.18	19.7
Sport Studies & Athletics	1,459	912	24	7	19.4	10.4	17.4	4.03	20.9
	3,774	1,699	32	39	20.4	11.2	15.4	10.55	22.4
HUMANITIES DIVISION									
American Sign Language	188	47	2	0	23.5	NA	23.5	0.29	27.6
Art History	1,006	236	4	11	34.8	8.5	15.5	3.00	18.8
Art Studio	1,085	404	15	14	12.9	9.1	11.0	5.32	15.8
Chinese	68	15	2	0	7.5	NA	7.5	0.29	27.6
Communication, Media, Rhetoric	1,415	454	13	8	23.3	14.9	20.1	3.00	21.3
Dance	111	86	1	0	20.0	NA	20.0	0.25	28.0
English	4,227	984	48	12	16.9	14.5	16.4	11.27	21.3
French	660	138	6	6	13.7	9.3	11.5	1.87	23.5
German Studies	560	130	6	5	17.5	5.0	11.8	2.00	22.0
Humanities	215	58	2	0	19.5	NA	19.5	0.30	23.3
Italian	172	47	3	0	15.7	NA	15.7	0.63	15.9
Language	300	87	8	0	11.6	NA	11.6	0.70	25.7
Latin	132	26	2	0	13.0	NA	13.0	0.40	20.0
Music	1,951	1,189	9	6	22.9	4.0	15.3	8.69	26.4
Philosophy	1,024	232	8	10	22.4	5.2	12.8	2.66	19.5
Spanish	1,528	376	15	13	15.3	11.2	13.4	4.62	20.8
Theatre Arts	687	202	7	6	17.3	5.2	11.7	2.29	21.8
	15,329	4,711	151	91	17.6	9.3	14.5	47.58	21.6
SCIENCE & MATH DIVISION									
Biology	3,547	1,033	19	26	24.1	13.2	17.8	8.03	17.9
Chemistry	3,068	861	23	9	22.3	14.4	20.1	6.66	19.7
Computer Science	1,517	382	8	8	23.6	19.6	21.6	3.06	20.6
Environmental Science	39	12	0	0	NA	NA	NA	0.35	5.7
Geology	1,632	391	12	4	28.8	8.8	23.8	3.33	24.4
Mathematics	3,286	780	26	5	25.5	11.4	23.3	6.12	20.6
Natural Science	0	0	0	0	NA	NA	NA	0.00	NA
Physics	1,668	342	20	6	14.6	6.5	12.7	3.90	20.6
Statistics	2,481	544	13	4	34.2	22.0	31.3	3.40	20.3
	17,238	4,345	121	62	24.0	13.7	20.5	34.85	20.0

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Discipline	SCH	Final Enrollment	No. of Classes		Aver. Class Size			FTE Faculty	ICH/FTE
			LD	UD	LD	UD	All		
SOCIAL SCIENCES DIVISION									
Anthropology	1,370	334	11	7	22.5	12.1	18.4	2.58	22.2
Economics	2,779	729	7	20	37.6	23.0	26.7	4.36	19.7
Gender, Women, Sexuality	105	25	1	0	24.0	NA	24.0	0.22	22.7
History	3,129	722	17	12	33.6	12.4	24.8	5.60	20.4
Management	1,621	471	5	16	25.8	19.8	21.2	2.61	24.5
Political Science	1,590	367	9	12	26.1	10.9	17.4	3.70	19.5
Psychology	3,295	766	9	37	34.2	13.0	17.1	6.83	19.9
Sociology	1,448	312	4	14	39.0	10.6	16.9	3.40	20.6
	15,337	3,726	63	118	30.7	15.0	20.5	29.30	20.6
INTERDISC. STUDIES									
American Indian Studies	507	133	6	6	17.3	4.8	11.1	1.34	31.3
Environmental Studies	653	167	4	5	28.0	9.0	17.4	1.50	20.0
Interdisciplinary Studies	1,237	384	15	48	14.2	3.3	5.9	2.18	22.9
Latin American Area Studies	35	22	0	2	NA	3.0	3.0	0.30	23.3
	2,432	706	25	61	17.2	3.9	7.8	5.32	24.2
ONLINE LEARNING	NA	115	6	0	19.2	NA	19.2	0.85	25.9
GRAND TOTALS	54,716	15,302	398	371	21.8	11.2	16.7	128.45	21.1

Notes: SCH includes official counts for the fiscal year, including summer. SCH is calculated by multiplying total end-of-second-week class enrollments by number of credits; SCH for online learning is counted in the home disciplines; enrollment is the end-of-term enrollment in all courses offered by the discipline; no. of classes incl. multiple sections (excl. 0-1 cr. courses, music lessons, SSA skills courses); average class size is the average enrollment in the discipline's upper and lower division classes, including multiple sections, but excluding one-credit, noncredit, and directed studies offerings; instructor credit hours (ICH)/FTE is the number of credits taught by faculty in the discipline divided by the number of FTE faculty (e.g., 1 faculty member teaches 5 courses at 4 credits each for a total of 20 ICH).



University of Minnesota, Morris  
Full-Time Equivalent (FTE) Faculty Counts  
by Discipline and Division

<b>FTE Faculty</b>
------------------------

Division/Discipline	2011-12	2012-13	2013-14	2014-15	2015-16	5 Yr. Average
<b>EDUCATION DIVISION</b>						
Education	1.50	0.75	1.18	1.57	1.87	1.37
Elementary Education	2.93	2.48	2.73	2.77	2.88	2.76
Secondary Education	2.44	2.02	2.98	2.18	1.90	2.30
Sport Studies & Athletics	<u>4.18</u>	<u>4.37</u>	<u>4.42</u>	<u>4.03</u>	<u>3.88</u>	<u>4.18</u>
Subtotal	11.05	9.62	11.31	10.55	10.53	10.61
<b>HUMANITIES DIVISION</b>						
Art History	2.00	3.00	3.00	3.00	2.30	2.66
Art, Studio	4.95	4.80	4.70	5.32	4.93	4.94
American Sign Language	NA	0.40	0.29	0.29	0.29	0.32
Chinese	0.40	0.00	0.00	0.29	0.57	0.25
Comm, Media, Rhetoric	3.00	4.00	3.00	3.00	3.00	3.20
Dance	0.25	0.25	0.18	0.25	0.21	0.23
English	8.43	9.80	11.85	11.27	10.59	10.39
French	2.60	2.60	2.44	1.87	2.50	2.40
German	1.00	1.00	1.81	2.00	1.83	1.53
Humanities	0.10	0.00	0.14	0.30	0.61	0.23
Italian	0.60	0.80	0.55	0.63	0.50	0.62
Language	0.78	0.95	0.75	0.70	0.94	0.82
Latin	NA	0.40	0.33	0.40	0.40	0.38
Music	8.64	7.90	8.60	8.69	7.54	8.27
Philosophy	3.20	2.83	3.16	2.66	3.63	3.10
Spanish	5.00	5.00	4.33	4.62	5.00	4.79
Theatre Arts	<u>2.05</u>	<u>2.50</u>	<u>3.00</u>	<u>2.29</u>	<u>2.90</u>	<u>2.55</u>
Subtotal	43.00	46.23	48.13	47.58	47.74	46.54
<b>SCIENCE &amp; MATH DIVISION</b>						
Biology	6.77	8.32	8.05	8.03	7.41	7.72
Chemistry	5.20	5.80	5.68	6.66	6.71	6.01
Computer Science	2.50	2.70	2.61	3.06	3.54	2.88
Environmental Science	0.32	0.25	0.40	0.35	0.36	0.34
Geology	2.93	2.65	2.80	3.33	2.67	2.88
Mathematics	6.43	6.38	6.04	6.12	6.42	6.28
Natural Science	0.00	0.00	0.00	0.00	0.00	0.00
Physics	3.90	3.90	3.90	3.90	3.87	3.89
Statistics	<u>3.00</u>	<u>3.00</u>	<u>3.17</u>	<u>3.40</u>	<u>3.50</u>	<u>3.21</u>
Subtotal	31.05	33.00	32.65	34.85	34.48	33.21

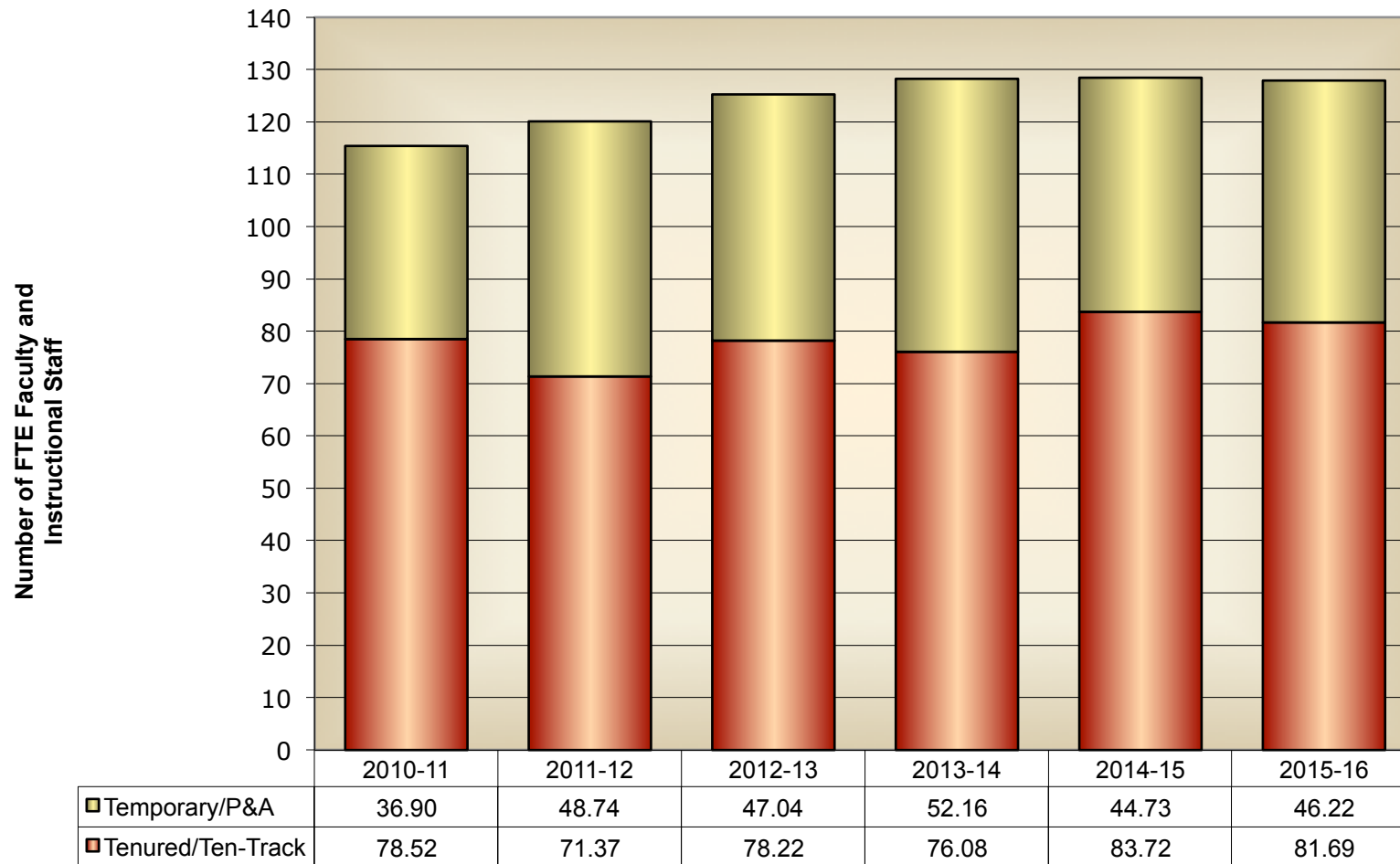
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University of Minnesota, Morris  
Full-Time Equivalent (FTE) Faculty Counts  
by Discipline and Division

Division/Discipline	2011-12	2012-13	2013-14	2014-15	2015-16	5 Yr. Average
<b>SOCIAL SCIENCE DIVISION</b>						
Anthropology	2.30	2.72	2.44	2.58	1.80	2.37
Economics	4.70	5.00	4.28	4.36	4.03	4.47
Gender, Women, Sexuality Studies	0.25	0.50	0.27	0.22	0.20	0.29
Geography*	[.20]	[.20]	[.20]	[.20]	[.20]	NA
History	5.70	6.15	6.05	5.60	6.18	5.94
Human Services	NA	NA	NA	NA	0.17	0.17
Management	2.50	2.40	2.41	2.61	2.66	2.52
Political Science	3.05	3.30	3.73	3.70	2.60	3.28
Psychology	7.73	8.03	8.33	6.83	7.16	7.62
Sociology	<u>2.45</u>	<u>3.23</u>	<u>2.25</u>	<u>3.40</u>	<u>3.38</u>	<u>2.94</u>
Subtotal	28.68	31.33	29.76	29.30	28.18	29.45
<b>INTERDISCIPLINARY</b>						
American Indian Studies	1.10	1.10	0.76	1.34	1.07	1.07
Environmental Studies	1.33	1.33	1.83	1.50	1.86	1.57
Latin American Area Studies	0.20	0.15	0.45	0.30	0.38	0.30
Interdisc. (IS) Honors	0.60	0.70	0.76	0.70	0.99	0.75
Misc. IS	<u>1.50</u>	<u>0.60</u>	<u>1.74</u>	<u>1.48</u>	<u>1.42</u>	<u>1.35</u>
Subtotal	4.73	3.88	5.54	5.32	5.72	5.04
<b>ONLINE LEARNING</b>	1.60	1.20	0.85	0.85	1.26	1.15
<b>CAMPUS FTE FACULTY</b>	120.11	125.26	128.24	128.45	127.91	125.99
<b>FULL-YEAR EQUIVALENT (FYE) STUDENTS</b>	1837	1809	1859	1807	1755	1813
<b>FYE STUDENTS/FTE FACULTY RATIO</b>	15.29	14.44	14.49	14.07	13.72	14.40

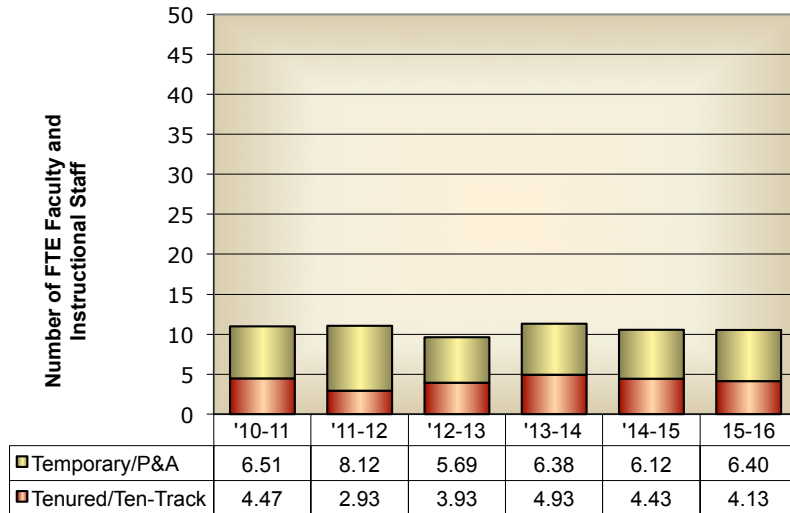
\*Beginning 2011-12, Geography courses were taught through Online Learning; the FTE attributed to the online Geography courses is listed in brackets. The FTE faculty count includes all instructional staff--ranked faculty along with P&A lecturers and teaching specialists. For this table, FYE students are calculated by adding full-time student headcount to 1/3 of part-time student headcount.

**FTE Faculty and Instructional Staff by Appointment Type  
University of Minnesota, Morris**

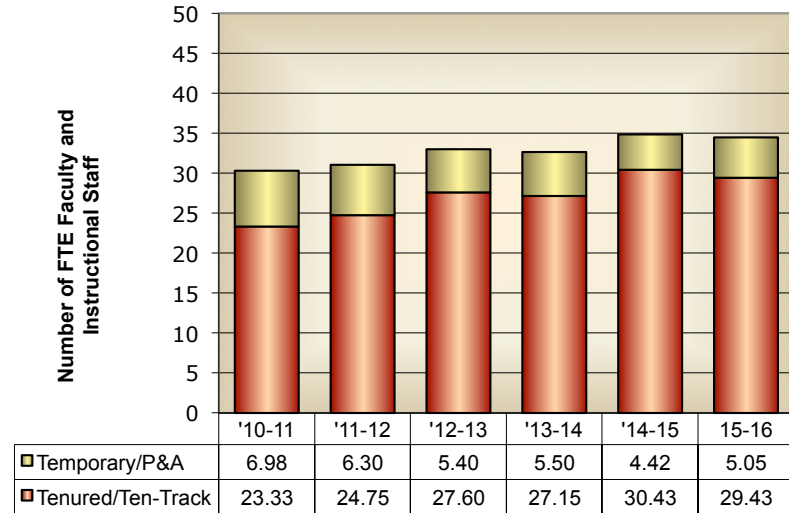


## FTE Faculty and Instructional Staff by Appointment Type and Division

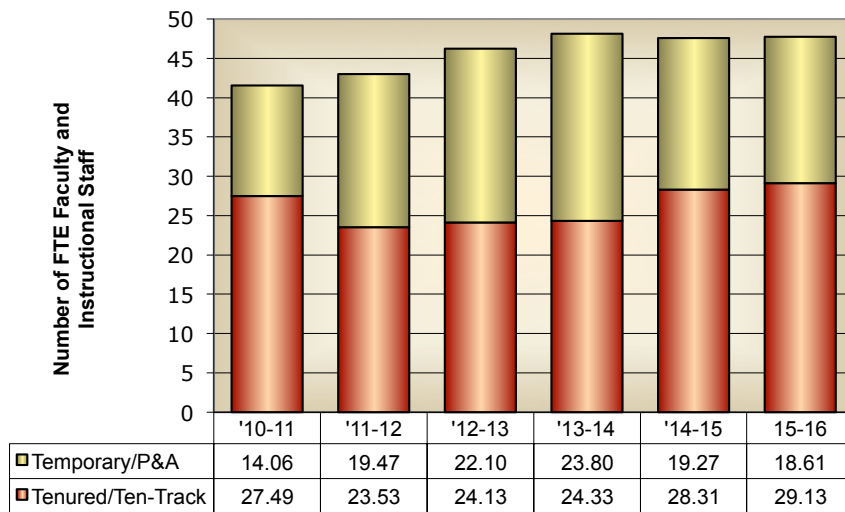
### EDUCATION DIVISION



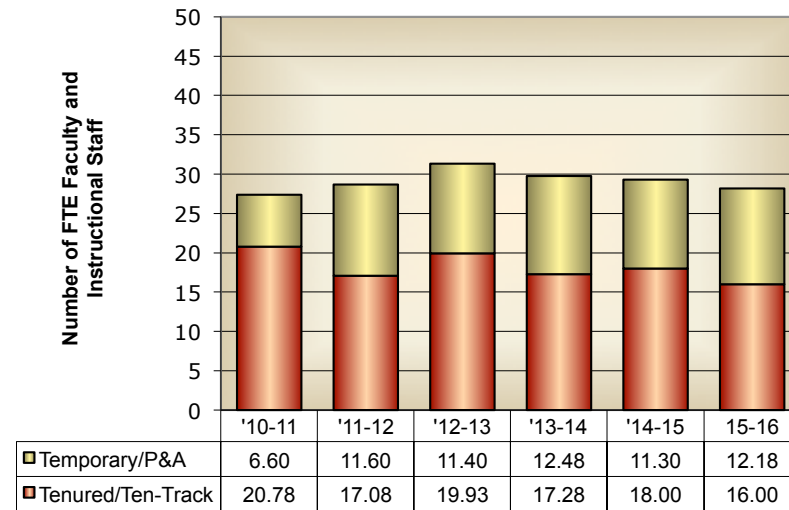
### SCIENCE & MATH DIVISION



### HUMANITIES DIVISION



### SOCIAL SCIENCES DIVISION



University of Minnesota, Morris  
Average Salary for Full-time Teaching Faculty  
by Rank & Gender

**Faculty  
Salaries**

	2011-12	2012-13	2013-14	2014-15	2015-16
<b>MEN:</b>					
Professors	\$76,123 (19)	\$78,323 (18)	\$79,212 (15)	\$79,254 (18)	\$80,823 (20)
Associates	\$59,541 (27)	\$60,885 (24)	\$63,215 (22)	\$65,168 (18)	\$66,373 (19)
Assistants	\$47,225 (8)	\$52,221 (16)	\$52,988 (17)	\$54,121 (17)	\$54,976 (17)
Instructors	(0)	(0)	\$48,000 (1)	\$49,572 (3)	\$52,020 (2)
All Ranks	\$63,551 (54)	\$63,907 (58)	\$64,140 (55)	\$65,506 (56)	\$67,520 (58)
<b>WOMEN:</b>					
Professors	\$73,182 (7)	\$71,245 (5)	\$75,800 (9)	\$77,906 (10)	\$80,229 (9)
Associates	\$58,595 (24)	\$61,766 (25)	\$63,384 (26)	\$64,978 (26)	\$67,383 (26)
Assistants	\$52,463 (8)	\$53,184 (8)	\$54,033 (8)	\$53,783 (8)	\$53,216 (10)
Instructors	(0)	(0)	(0)	(0)	(0)
All Ranks	\$59,955 (39)	\$61,206 (38)	\$64,243 (43)	\$65,881 (44)	\$66,804 (45)
<b>TOTAL:</b>					
Professors	\$75,331 (26)	\$76,784 (23)	\$77,933 (24)	\$78,772 (28)	\$80,639 (29)
Associates	\$59,096 (51)	\$61,335 (49)	\$63,307 (48)	\$65,056 (44)	\$66,957 (45)
Assistants	\$49,844 (16)	\$52,542 (24)	\$53,322 (25)	\$54,013 (25)	\$54,324 (27)
Instructors	(0)	(0)	\$48,000 (1)	\$49,572 (3)	\$52,020 (2)
All Ranks	\$62,043 (93)	\$62,838 (96)	\$64,185 (98)	\$65,671 (100)	\$67,207 (103)

Figure in parenthesis indicates the number of individuals in each category.  
9-month and 10-month converted to 9-month<sup>1</sup> salaries only.  
Chancellor/vice chancellor salaries are excluded.

**University of Minnesota, Morris**  
**Average Faculty Salaries by Rank & Gender**  
**2015-2016**

	Prof	Assoc	Asst	Instr	All Ranks
Men	\$80,823	\$66,373	\$54,976	\$52,020	\$67,520
Years at UMM	20.2	16.0	3.7	2.5	13.3
No.	20	19	17	2	58
Women	\$80,229	\$67,383	\$53,216	NA	\$66,804
Years at UMM	24.1	14.7	4.1	NA	14.2
No.	9	26	10	0	45
Faculty of Color	\$79,017	\$64,346	\$57,640	NA	\$66,256
Years at UMM	18.7	22.0	2.5	NA	12.2
No.	3	2	4	0	9
Total	\$80,639	\$66,957	\$54,324	\$52,020	\$67,207
Years at UMM	21.4	15.2	3.8	2.5	13.7
No.	29	45	27	2	103

9-month salaries (10-mo converted to 9-mo).  
Chancellor and Vice Chancellor salaries are excluded.  
Sabbatical/LOA included plus replacements.

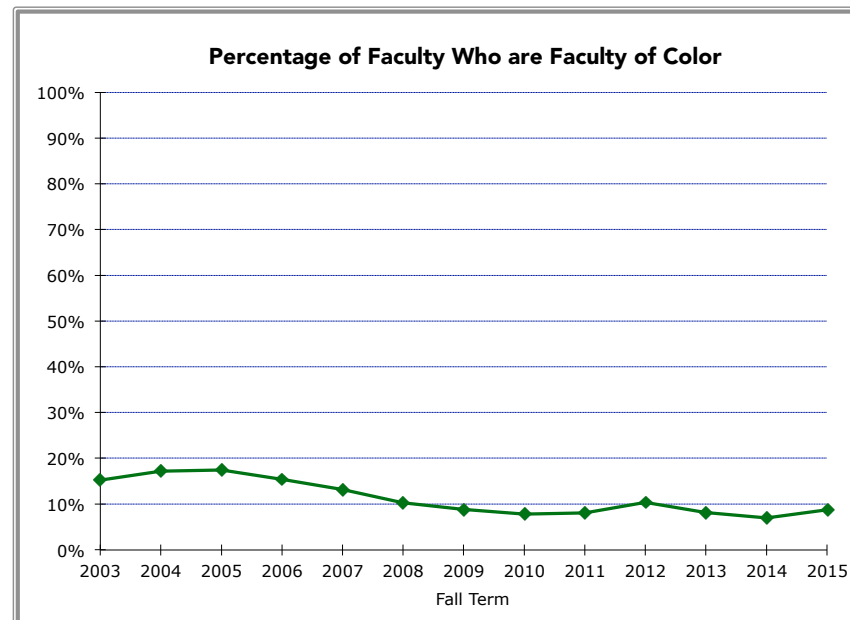
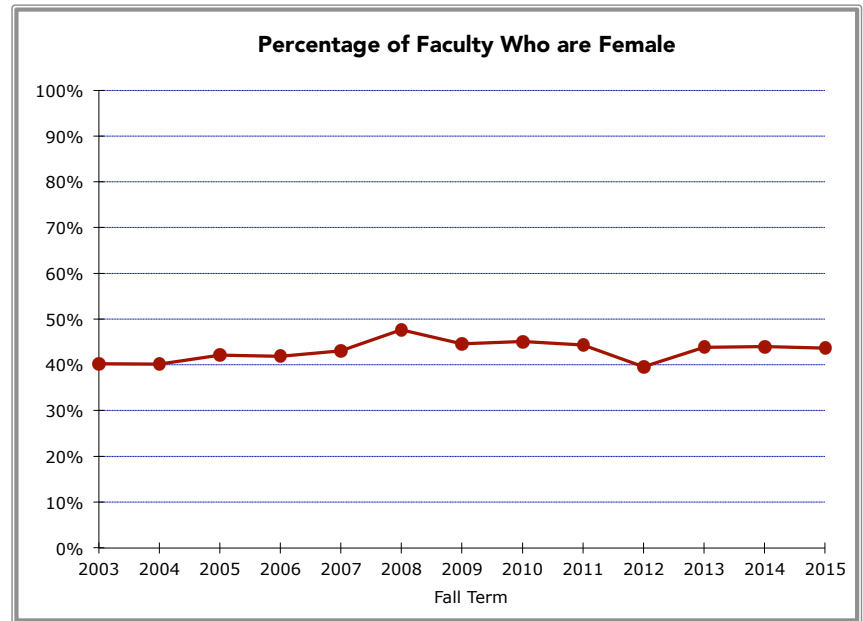
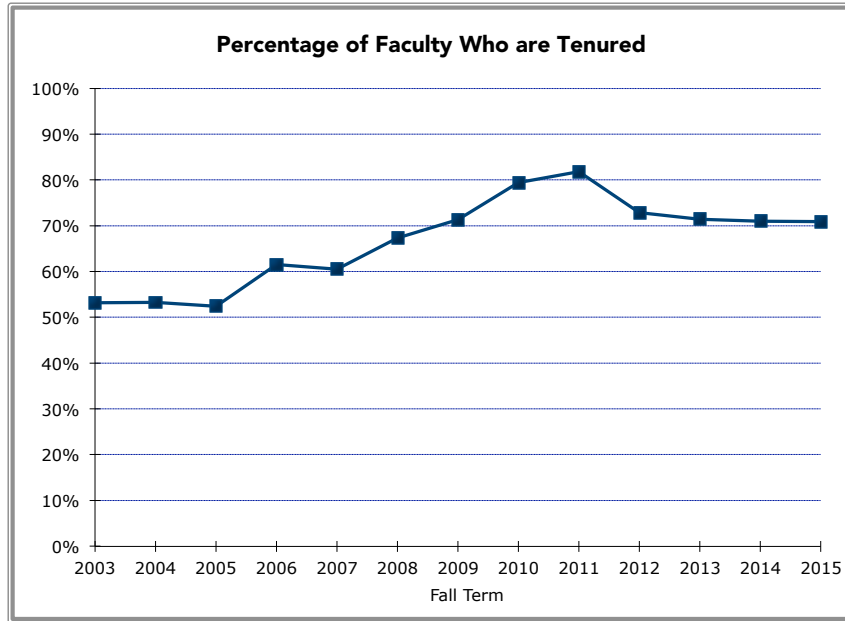
University of Minnesota, Morris  
The Percent of Full-time Ranked Faculty Who Are  
Female, Tenured, Temporary, or Faculty of Color

**Female and  
Faculty  
of Color**

Academic Year	Faculty Count	Percent of Faculty			
		Female	Faculty of Color	Tenured	Temporary
1971-72	85	NA	9.4%	48.2%	9.4%
1975-76	93	17.2%	12.9%	62.4%	14.0%
1980-81	96	19.8%	10.4%	60.9%	16.7%
1985-86	106	27.5%	13.3%	55.5%	21.8%
1990-91	118	25.4%	16.1%	55.1%	26.3%
1995-96	123	36.6%	20.3%	49.6%	31.7%
2000-01	126	41.3%	15.1%	48.4%	18.3%
2005-06	126	42.1%	17.5%	52.4%	11.1%
2010-11	102	45.1%	7.8%	79.4%	3.9%
2012-13	96	39.6%	10.4%	72.9%	4.2%
2013-14	98	43.9%	8.2%	71.4%	4.1%
2014-15	100	44.0%	11.0%	70.3%	4.0%
2015-16	103	43.7%	8.7%	70.9%	2.9%

Faculty count includes full-time faculty only at the ranks of professor, associate professor, assistant professor, and instructor; does not include administrative faculty. It does include faculty on leave or sabbatical and their replacements. Temporary refers to appointments which are full-time and non-tenure-track.

### UMM Full-time Ranked Faculty Characteristics







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